MINUTES
Lenawee C2C Leadership Team Meeting
October 16, 2018
10:00 a.m. - Noon, LISD Education Service Center
http://www.lisd.us/lenawee-cradle-to-career

Attendance
Mark Haag (LISD), Nate Hamblin (LISD), Stan Masters (LISD), De’Angelo Boone (Habitat for Humanity), Cari Rebottaro (Lenawee Dept. of Aging), Ryan Rowe (Madison School District), Jackie Bradley (Lenawee County Mental Health Association), Kellie Henning (DHHS), Heather Perez (Community Learning Connections), Kelly Castleberry (Communities In Schools), Shannon Elliott (Lenawee County Court), Michael Fox, Jr. (community member), Christine MacNaughton (BSHC), Kathleen Shepherd (Monroe Community College), Jim VanDoren (Lenawee Now), John Wanke (LCEF), Vanessa Armstrong (Lenawee Great Start)

10:00 AM - Welcome/Set Agenda

10:05 AM - Data Sharing - Stan Masters
- Stan Masters reviewed the Community Data Sets criteria for the partnership. Three-year trend data was reviewed for school readiness, reading and writing by third grade, high school graduation, and post-secondary enrollment/completion rates.
  - The three-year trend remains fairly flat across all desired outcomes. Discussion followed.
  - General conclusion - The Lenawee Cradle to Career Partnership is currently best positioned to serve as a thermometer for how our children are doing at each of these mileposts across the county. However, work needs to be done and perseverance is required if we are to function as a thermostat and adjust the dial.

10:30 AM - Student Cohort Concept
- Nate Hamblin presented the concept of a Here to Be Heard countywide student cohort, an idea generated from our iChallengeU student group this summer designed to systematically embed student voice and empowerment into the partnership.
- Feedback was offered, including the desired representative sample of students that may already be present through the LISD TECH Center. General consensus was to move forward, though carefully, to ensure the students are heard and honored in the process.

10:50 AM - 2018 Community Report Card Brainstorming
- Community Leadership Team Members were given sticky notes and 15 minutes to identify as many highlights and examples of efforts made across the county that would contribute to any of our five C2C desired outcomes. Contact information was included on the back of each post-it to gain more information, if needed, in order to reflect the magnitude of the work in the upcoming annual report card.
11:10 AM - Updates:
- Reading by Third Grade Student Success Network - Mellissa Wilson will no longer provide leadership to this network, having taken new employment with Wayne RESA. As staffing decisions will be decided in the upcoming weeks, there will be LISD representation and leadership around the Literacy work.
- Social Emotional Learning Updates - The JC/LISD Academy joined Madison schools in employing the Panorama Survey—a social/emotional competency self-assessment among their students. This free assessment that can be a pre/post indicator is available to all districts. The High School Student Success Network is also offering adult facilitators to conduct focus groups in follow up to all the assessments.
- StriveTogether National Convening Impressions - Stan Masters and Nate Hamblin shared impressions from their time in Seattle, Washington, at StriveTogether’s National Convening of 70+ like partnerships across the nation.

11:20 AM – Meeting Adjourned

Upcoming Meetings:
- December 18, 2018 10AM - Noon
- February 19, 2019 10AM - Noon
- April 16, 2019 10AM - Noon
- June 18, 2019 10AM - Noon
Lenawee Cradle to Career
Leadership Team Meeting

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Collective Impact
- A group working towards the same outcome,
- Looking at student level data,
- To continuously improve practices over time

Coordinated Impact
- A group working on the same issue,
- Sharing program level data
- To identify best practices and align efforts

Individual Impact
- Individual practitioners working on specific issues
- Collecting qualitative and quantitative data
- To demonstrate impact with individual students
The Five Conditions of Collective Impact

- Common Agenda
- Shared Measurement
- Mutually Reinforcing Activities
- Continuous Communication
- Backbone Support
Community Data Sets Criteria

- **population based** at the community level
- **valid measure** outlined on the pathway
- **easily understandable** to local stakeholders
- **reasonably similar** across school districts
- produced by a **trusted source**
- have the **ability to be compared**
- need to be **affordable to gather and report**
- **available consistently** over time
- **changeable** to a significant degree by local action
- **useful** in the work of the partnership
# Current State, Lenawee Cradle to Career Community Outcomes, 10/4/18

<table>
<thead>
<tr>
<th>Lenawee County Community Outcome</th>
<th>All Students</th>
<th>Students of Non-White Ethnicity</th>
<th>Students with Disabilities</th>
<th>Students Economically Disadvantaged</th>
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</thead>
<tbody>
<tr>
<td><strong>Spring 2018 Kindergarten Readiness</strong></td>
<td></td>
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<tr>
<td>Core Academic Indicators</td>
<td>49%</td>
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<tr>
<td>Self-Help/ Social Emotional Scales</td>
<td>40%</td>
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<tr>
<td>Both Core Academic and SH/SE Scales</td>
<td>26%</td>
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<td><strong>Spring 2018 M-STEP</strong></td>
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<tr>
<td>3rd Grade ELA Proficiency</td>
<td></td>
<td>Hispanic 50%</td>
<td>African American 38.7%</td>
<td>15.8%</td>
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<tr>
<td>8th Grade Math Proficiency</td>
<td></td>
<td>Hispanic 19.2%</td>
<td>African American 18.5%</td>
<td>3.9%</td>
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<tr>
<td><strong>Class of 2016 5-Year HS Graduation Rate</strong></td>
<td></td>
<td>Hispanic 85%</td>
<td>African American 71%</td>
<td>61%</td>
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<tr>
<td><strong>Class of 2016 Post Secondary Enrollment within first 12 months</strong></td>
<td></td>
<td>Hispanic 49.6%</td>
<td>African American 75.0%</td>
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</tr>
<tr>
<td><strong>Class of 2011 Post Secondary Completion within 6 years</strong></td>
<td></td>
<td>Hispanic 15.6%</td>
<td>African American 17.4%</td>
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Ready for School

Percentage of Lenawee County Children Ready for School, Trend

Spring 2016: 50%
Spring 2017: 51%
Spring 2018: 49%
Reading and Write by Third Grade

Percentage of Lenawee Students Proficient in Reading and Writing by the End of 3rd Grade, Trend

- All Students
- Hispanic
- African American
- Students with Disabilities
- Students Economically Disadvantaged
High School Graduation with Success

Percentage of Lenawee County Students Graduating High School in a 5-Year Cohort

- All Students
- Hispanic
- African American
- Students Receiving Special Education Services
- Students Economically Disadvantaged
Enrolled, Employed, Enlisted

Post Secondary Enrollment Within 12 Months of High School Graduation

CLASS OF 2014

CLASS OF 2015

All Students

Hispanic Students

African American Students
Post Secondary Completion Within 6 Years

All Students
Hispanic Students
African American Students
Student Cohort Concept
For Community Leadership Team’s Consideration and Counsel
Student Cohort Concept

History

• The missing “middle”
• iChallengeU 2018
Here to Be Heard

• Functionally
  ○ An ongoing focus group...
  ○ OR... a student success work group
  ○ OR... hybrid of both
Student Cohort Concept

Specifics

• Representative: 2-3 students from at least 4-6 districts
• Monthly: 1st Tuesdays at LISD TECH Center Oct-Nov, Jan-April - transportation provided
• Facilitated by a team of 3-4 adult facilitators
• Student Voice and Student Choice
Student Cohort Concept

Benefits

• Student Voice!
• CASEL
• Creativity and action
Student Cohort Concept

Challenges

• Certainly!
Student Cohort Concept

Counsel?