MINUTES
Lenawee C2C Leadership Team Meeting
April 17, 2018
10:00 a.m. - Noon, LISD Education Service Center
http://www.lisd.us/lenawee-crалe-to-career-2/

Attendance
Beth Abbott (LISD PREP Academy), De’Angelo Boone (Habitat for Humanity), Christie Cadmus (Lenawee Great Start), Riki Carson (Communities In Schools – Lenawee), Shannon Elliott (Lenawee County Court), Gail Frey (Child Care Network), Mark Haag (LISD), Nate Hamblin (LISD), Jenny Heath (LISD), Stan Masters (LISD), Cari Rebottaro (Lenawee Dept. of Aging), Ryan Rowe (Madison School District), Kathleen Shepherd (Monroe Community College), John Wanke (LCEF), Mellissa Wilson (LISD)

10:00 - Welcome New Guests
• Chris Howard (LISD)
• Kellie Henning (DHHS)

10:05 - Social-Emotional Learning Report- Stan Masters / Ryan Rowe
• Lenawee was one of eight communities in the national StriveTogether network invited to participate in a national convening to explore social-emotional learning (SEL) and its impact on communities. For a full summary of the event, see www.strivetogether.org/library/insights-social-emotional-learning-expert-convening/
  o Key takeaways include: **SEL is critical for some, beneficial for all.** CASEL (CASEL.org) is the framework people across the nation are using, which affirms Lenawee superintendents’ adoption of this framework last year. SEL has a high impact on post-secondary persistence and offers collaboration opportunity with non-education sector partners. Measuring impact is a challenge. Plenty of resources available at little monetary cost. Important to measure progress of SEL among students, staff, and community perception. Graduation portraits - exit surveys might be a helpful measurement tool.
  o Since the Convening, the C2C Data Team has been reviewing current assessments (BRIGANCE, MiPhy) used within the county to identify SEL overlap. Ryan Rowe reported Lenawee superintendents’ interest to focus on the CASEL framework during their summer retreat.
    o Discussion ensued regarding more professional development opportunities around CASEL competencies for our educators. Both StriveTogether Network and State of Michigan’s School and Justice Partnership have resources available.

10:30 - Truancy Prevention System - Shannon Elliot / Chris Howard
• After offering some historical context, the system was explained - see attachment. Lenawee County’s chronic absenteeism rates have been improving steadily over the last five years. This cross-sector, collaborative system of support for whole-family will continue this trend and better resource those involved. Personnel support and resource for sustaining the system as outlined has been secured from the LISD, Juvenile Court, LCMHA, and MDHHS.
Question was raised about making building principals aware of this system. Awareness efforts will occur leading up to implementation in the fall.

10:45 - 2018 Summer Lit-Lab PopUp Preparation - Mellissa Wilson
- The number of Lit-Lab PopUp sites is increasing from four sites in 2017 to 13 sites across the county this summer. Partnership agreements have been established and signed by every district to increase the consistency and fidelity of all 13 sites. Every district, Habitat for Humanity, and Boys and Girls club are participating. Each of the pop-ups will have trained site coordinators, agreed upon common data collection, and common STEM based curriculum. Data mapping was used to help each district choose the best location for their site.
- Data collection intended to demonstrate a decrease in summer slide will include attendance, a reading motivation survey, a home literacy survey, leveled reading assessment from our schools (K-5), and child-made books in spring and fall that will be assessed by Siena Heights University students under the direction of Dr. Eleanor Wollett.
- Life of the Book Video was presented (https://youtu.be/SPnecaNgn3A)

11:15 - Celebrations & Updates
- Handle with Care Process - Nate Hamblin
  - The process is underway in Adrian and Madison among the law enforcement, schools, and DHHS and is being reviewed and adapted before encouraging countywide implementation in the fall.

- March 24 Read to Feed Lenawee Event - Mellissa Wilson
  - C2C Reading by Third Grade Success Network, in cooperation with Goodwill Industries of Southeast Michigan and Hunger Free Lenawee, leveraged March Reading Month to motivate students to collect food. Every school district participated, resulting in four tons of food collected and distributed to local pantries. In turn, 2,500 books were given back to the districts to resource local literacy efforts.

- Customized Learning Brainstorming Session, April 23, 4-5:30 p.m. - Jenny Heath
  - Working to have broad district representation to brainstorm what common measurable countywide goals could be.

- LCAN Leadership Identified - Mark Haag
  - Peggy Molter’s LCAN coordinator role will be filled by Jim Southard, who was formerly a Vista volunteer with Peggy.

11:20 - Social Awareness Exercise
- In order to refine our own social-emotional competencies, each Community Leadership Team member was asked to identify one community perception related to any of the five C2C goals/efforts. As each perception was shared, team members were asked to consider how we can work to reinforce correct perceptions and better inform those misperceptions.

11:35 - Meeting Adjourned

Upcoming Meetings:
- June 19, 2018, 10 AM - Noon
School Intervention

- At five full-day equivalent counted absences within a semester, a letter or phone call will be made to notify the parent.
- At nine full-day equivalent absences within a semester, the school administrator should, if appropriate, request a meeting with the student and parents. The reason for absences should be taken into account when determining the need for a meeting. The goal of the meeting should be to address the root cause of the absences, offer academic support, alternative education, if appropriate, and attendance expectations, including an attendance agreement. Interventions should include, but are not limited to, mental health screening, problem solving, tutoring, and mentoring (Sec 104).
- If the attendance expectations from the parent meeting are not being met, a referral form can be sent to the Truancy Prevention Specialist (TPS). The referral will include the date a letter was sent as well as a brief summary of the parent meeting. The TPS will contact the family and student and determine the next steps in the process.

Early Absenteeism (Intern engagement)

- Initial call
  - Discuss attendance, engage conversation to determine barrier and any issues. Define expectations and timeframe for follow-up.
- Follow-up phone call
  - Absenteeism has been resolved: Define continued expectations and timeframe for third phone call.
  - Continued absenteeism: Clarify issues and concerns, refer case back to Truancy Prevention Specialist for community interventions.

Continued Absenteeism (Truancy Prevention Specialist)

- Truancy Prevention Specialist will aid the family and student to engage resources addressing already identified issues and barriers in a community oriented placement.

Family Truancy Conference

- Family meets with identified representatives from youth and family serving organizations (LISD, Juvenile Court, LCMHA, and MDHHS). Said organizations look at the needs and offer resources to reduce obstacles and long-term barriers, i.e. mental health screenings, basic needs evaluation, etc.
- Children under 10 do not attend this meeting.

Court Petition

- Continued truancy on a child nine years or younger: Petition is requested under Parent Responsibility or Truancy statute from the residential municipal law enforcement agency for prosecutorial review.
- Continued truancy on a juvenile 10 years or older: Petition is requested under the the Delinquency Code from the residential municipal law enforcement agency for prosecutorial review.