MINUTES
Lenawee C2C Leadership Team Meeting
February 20, 2018
10:00 a.m. - Noon, LISD Education Service Center
http://www.lisd.us/lenawee-cradle-to-career-2/

Attendance
Stan Masters, Nate Hamblin, Jackie Bradley, Christie Cadmus, Shannon Elliott, Michael Fox, Jr., Gail Frey, Stacy Gamel, Mark Haag, Jenny Heath, Michael Masters, Peggy Molter, Ryan Rowe, Kathleen Shepherd, Janelle Stewart, Mellissa Wilson, Christine MacNaughton, Heather Perez, Allison Roderick

10:00 - Welcome New Guests
• Christine MacNaughton
• Allison Roderick

10:05 – Community Report Card Review
• The team members reviewed the 2017 Community Report Card (http://www.lisd.us/lenawee-cradle-to-career-2/community-report-card/) with 2018 in mind looking for action they would like to adopt, adapt, abandon, or introduce this year as we continue to move toward the five desired outcomes.
• Team members were given time with the leaders of each of the Student Success Networks to provide feedback and things to consider in 2018.

10:40 - Clarifying Partnerships
• Reviewed the four new partnership categories - Advocate Partners, Access Partners, Strategic Partners, and Sustaining Partners (see attached partnership agreement).
• Team members were asked to identify the best category that describes their organizations partnership role. This exercise prompted additional suggestions and affirmation for using this partnership agreements.

11:05 - Social Emotional Learning
• A key focus of the overall partnership in 2018.
• A Lenawee team of three (Stan Masters, Janelle Stewart, and Ryan Rowe) have been accepted and funded by StriveTogether to be a part of a National Social Emotional Learning Convening February 27-28 to identify measurements for tracking social-emotional learning competencies and county-wide intervention opportunities.
• Shannon Elliot and Janelle Stewart reviewed the Collaborative for Academic, Social and Emotional Learning (CASEL) framework recommended and adopted by the partnership last year. They led the team through an exercise to consider the ways we practice and model self-awareness, self-management, social awareness, responsible decision-making, and effective relationship skills. This is a whole-community responsibility.
11:45 - Celebrated Wins

- The Handle with Care Process is underway between Adrian and Madison school districts, law enforcement, and DHHS. The process will be monitored and adjusted before being adapted for a countywide roll-out later in the year.
- A survey by Tecumseh High School students was conducted and garnered 400+ responses from Tecumseh students regarding work/career plans in conjunction with One Lenawee’s strategic planning efforts.
- All public school districts have signed up and engaged Michigan College Access Network College Cash Campaign encouraging FASFA completion and scholarship applications.
- Lenawee Community Education Foundation is providing more regular updates regarding scholarship applications to the school counselors in the county equipping more personal engagement with students.

ADJOURN: 11:50 a.m.

Upcoming Meetings:
- April 17, 2018, 10 AM – Noon
- June 19, 2018, 10 AM - Noon
PARTNERSHIP AGREEMENT

This Partnership Agreement is intended to articulate the shared intention of the Lenawee Cradle to Career Partnership to continue and expand its collective efforts to dramatically improve education-based outcomes in Lenawee County. The Cradle to Career initiative believes that education is one of the most important engines of an individual’s success and economic growth, and our success in growing a stronger economy and lifting incomes will depend on getting better results in education, from cradle to career.

In order to achieve these results, for every child, every step of the way, from cradle to career, Lenawee County leaders at all levels of the education, nonprofit, community, civic, and philanthropic sectors are working together as part of the Lenawee Cradle to Career partnership.

Partners of the Lenawee Cradle to Career initiative agree to the following:

- **Work together** to ensure that every child in Lenawee County is prepared for school, supported inside and outside of school, succeeds academically, enrolls in some form of postsecondary education, graduates, and enters a career
- **Share accountability** across our community, coordinating action along the cradle-to-career continuum, and aligning our advocacy for public and private funding to support practices that improve student outcomes
- **Align individual and collective action**, advocacy and funding to the following key areas: kindergarten readiness, 3rd grade reading proficiency, high school graduation, post-secondary/career readiness, and customized learning
- **Promote** the effective use of data and commit to championing data sharing and data-driven decision making
- **Regularly evaluate** our work to make improvements and assess the impact of our efforts toward the results specified above
- Unless otherwise specified, partners agree to allow use of their organizational logo in all promotional material for the Lenawee Cradle to Career – Pathways to Success partnership.

Partners are encouraged to participate on the Cradle to Career Leadership Team or on any of the five Lenawee Cradle to Career Student Success Networks. Organizations that agree to participate on the Leadership Team or Student Success Networks are required to designate and approve release time for staff to participate in the network and/or project teams. Chosen staff should have appropriate expertise and the authority to make timely decisions on behalf of the organization.

By signing this agreement, I agree to be listed as a partner of Lenawee Cradle to Career.

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Preferred Partnership Role(s)
(Descriptions on reverse side)

Please return signed agreement to: Nate Hamblin, LISD
Email: nate.hamblin@lisd.us / Fax: 517-265-7405 / Mail: 4107 N. Adrian Hwy., Adrian, MI 49221
Below is a brief description of four Partnership Roles. Partnership designations are intended to clarify understanding and expectation for each partner. Partners do not need to be limited to one role, but are asked to identify at least one.

**Advocate Partners**
*These partners actively promote, disseminate, and endorse the work of C2C. Examples include: Service Clubs, Newspapers, and businesses.*

**Access Partners**
*These partners provide access to data, meeting space, or other essential information in measuring and planning the success of C2C interventions. Examples include: Local School Districts, Lenawee Now, Child Care Network.*

**Strategic Partners**
*These partners are actively engaged in a C2C strategic initiative. Examples include: Goodwill Industries of SE Michigan providing book sort opportunities, Foster Grandparents staffing Summer Literacy Pop-Ups, Siena Heights University providing leadership to the annual Latino Youth Conference.*

**Sustaining Partners**
*These partners provide the in-kind personnel and/or funding necessary to sustain the C2C partnership. Examples include: LISD, Lenawee County Juvenile Court, Lenawee Great Start Collaborative.*