
MINUTES

Lenawee C2C Leadership Team Meeting

June 20, 2017

10:00 a.m. - Noon, PDC @ LISD Education Service Center

<http://www.lisd.us/lenawee-cradle-to-career-2/>

10:00 AM:

- Welcome
- Student Success Network reports
 - Kindergarten Readiness (Christie Cadmus)
 - Just completed 3rd year of Brigance assessments and will set the “county standard” the end of June.
 - Reading by Third Grade (Mellissa Wilson)
 - This network is hosting four literacy pop-up sites (Britton Deerfield Elementary, Addison HS, Hudson HS, LISD Porter CEMaT) and incorporating literacy into the camp activities at youth daycare/recreation sites (YMCA & Boys & Girls Club).
 - High School Graduation (Taz Wallace/Janelle Stewart)
 - Hosting a Trauma Conference at Madison Schools on August 16, 2017.
 - Held focus group for 170 youth during the school year to hear a “youth voice” in the Lenawee County strategic planning process. They are willing to supply a facilitator to any other group/organization that wants to hear a voice from youth in their group.
 - Post-Secondary Enrollment (Peggy Molter)
 - June 9, 2017, Talent & Education Development Summit (Stan Masters/Mark Haag)
 - A Latino conference is scheduled on October 20, 2017, at Siena Heights University to inspire, inform, and encourage Lenawee County Latino students to know about post-secondary options and pathways.
 - Lenawee County is 39 out of 83 Michigan counties with 30% completion rate for residents ages 25-64. Adding the 4% for certificates-according to the Labor Stats Board, this makes us close to 34%.
 - Lenawee County students were third highest in SAT totals in our region compared to Hillsdale/Jackson/Monroe/ Livingston/Washtenaw
 - Lenawee County raised its FAFSA completion rate to 63% in two years
 - Customized Learning (Kelly Coffin)
 - Working on educating teachers and administrators on what customized learning is and could be.
 - A video was created on the customized learning components.
- Data Committee Report: Attendance (Stan Masters)
 - Attendance data from school year 2016-17 shows the number of absences are higher than 2015-16.

- Recommendation from Student Success Network – High School Graduation
 - Moved by Perez, seconded by Rebottaro that the following recommendation be supported and sent to the Lenawee County Superintendents’ Association for action. Motion carried.
 - The High School Graduation Student Success Network recommends that the CASEL Framework be used in Lenawee County to help with identifying contributing indicators around social-emotional well-being. This recommendation would support work across the outcomes: kindergarten readiness (self-help and social-emotional screener), reading by third grade (part of a larger multi-tier system of supports that the LISD will be studying for the next three+ years), and post-secondary (building traits/characteristics that lead to positive work habits).
- October 3-5, 2017, STRIVE Convening – Christie Cadmus and Stan Masters will present a breakout session on the use of the Brigance Assessment across the county.
- Introduce Nate Hamblin (Mark Haag)
 - The Leadership Team welcomed Nate Hamblin. He starts work as the C2C Partnership Director in mid-July.

ADJOURN: Noon

Upcoming Meetings:

- August 15, 2017, 10 AM – Noon
- October 17, 2017, 10 AM – Noon
- December 19, 2017, 10 AM – Noon
- February 20, 2018, 10 AM – Noon
- April 17, 2018, 10 AM – Noon
- June 19, 2018, 10 AM - Noon





Summer Learning Lab POP-UP

PK-Grade 5

FREE LITTLE BOOK FAIR

TECH TOYS

MAKER STATIONS

TAKE-HOME KITS

Porter Center



Mondays - 10:00-12:00 - June 19-August 20



SOCIAL AND EMOTIONAL LEARNING (SEL) COMPETENCIES

SELF-AWARENESS

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

- ⇒ IDENTIFYING EMOTIONS
- ⇒ ACCURATE SELF-PERCEPTION
- ⇒ RECOGNIZING STRENGTHS
- ⇒ SELF-CONFIDENCE
- ⇒ SELF-EFFICACY

SELF-MANAGEMENT

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- ⇒ IMPULSE CONTROL
- ⇒ STRESS MANAGEMENT
- ⇒ SELF-DISCIPLINE
- ⇒ SELF-MOTIVATION
- ⇒ GOAL SETTING
- ⇒ ORGANIZATIONAL SKILLS

SOCIAL AWARENESS

The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- ⇒ PERSPECTIVE-TAKING
- ⇒ EMPATHY
- ⇒ APPRECIATING DIVERSITY
- ⇒ RESPECT FOR OTHERS

RELATIONSHIP SKILLS

The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.

- ⇒ COMMUNICATION
- ⇒ SOCIAL ENGAGEMENT
- ⇒ RELATIONSHIP BUILDING
- ⇒ TEAMWORK

RESPONSIBLE DECISION-MAKING

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

- ⇒ IDENTIFYING PROBLEMS
- ⇒ ANALYZING SITUATIONS
- ⇒ SOLVING PROBLEMS
- ⇒ EVALUATING
- ⇒ REFLECTING
- ⇒ ETHICAL RESPONSIBILITY



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