

# Lenawee C2C Leadership Team Meeting MINUTES

# October 18, 2016

10:00 a.m. - Noon, Community Room @ LISD Education Service Center

http://www.lisd.us/lenawee-cradle-to-career-2/

**Attendance:** Monica Robbins, Stan Masters, Mark Haag, KK Slusher, Scott smith, John Haught, Christie Cadmus, Peggy Molter, Shannon Elliott, Heather Perez, Stephanie Fields, Michael Masters, Michael Fox, Jr., Ryan Rowe, Ann Hinsdale-Knisel.

The meeting was called to order at 10:00 AM.

- Mark and Shannon welcomed new Leadership Team member Monica Robbins from Michigan Rehabilitation.
- Education Strategic Planning August October 2016
  - Stan shared the A3 management reporting tool used in the strategic planning process with the team and indicated the Student Success Networks will be able to use this tool for their work on identifying strategies for this year and next as they meet this fall. The fifth outcome from the strategic planning (i.e. "Customized Learning") will begin with creation of a Student Success Network that will meet early November.
  - See attached "elevator speech" regarding the strategic planning process
- The Student Success Networks reported on their work since August 2016.
- A letter of intent was submitted to Strive Together to be considered for funding from their Accelerator Fund. They have 33 applications and will fund 4 partnerships.
- Lenawee Cradle to Career Partnership staff will meet with Strive Together staff soon to discuss the partnership's progress in moving to the next Theory of Action Gateway: **Sustaining.**

# **New Lenawee Cradle to Career Partners since August:**

- Image Center
- Omega Youth Empowerment
- ProMedica Bixby
- Veritas Academy

### **Next meetings:**

Executive Committee: November 22, 10:00 a.m. – Noon, LISD Education Service Center, 4107 N. Adrian Hwy. Leadership Team: December 20, 2016, 10:00 a.m. - Noon, LISD Education Service Center, 4107 N. Adrian Hwy.

ADJOURN: Noon

"Elevator Speech" on Education Strategic Planning Process, Lenawee County, Fall 2016

Fall 2016, the Lenawee Cradle to Career partnership (C2C) gave leadership to a facilitated education-focused strategic planning effort as part of a county effort to create a Lenawee County Strategic Plan.

- The LISD Board sanctioned this planning effort (the LISD Board has the authority to recommend action)
- 53 community members, recommended by district superintendents and the C2C Leadership Team, committed to the four-day (15 ½ hours) planning process. Participants represented the breadth of education perspectives including public, private, homeschool, charter and virtual schools in addition to representatives from faith-based organizations, community agencies, students, parents, and the business community.

### The facilitator asked participants to:

- Identify their personal stake in the process;
- Analyze current data representing Lenawee County's educational profile;
- Dialogue with others leading to common understanding;
- Formulate a plan that included measurable targets/series of factors influencing education in Lenawee County.

#### The result was five identified community outcomes:

- 1. All students entering kindergarten will be ready for school.
- 2. All Lenawee County third graders will become proficient readers.
- 3. All students will successfully graduate/earn a certificate of completion from high school within a maximum of five years with a plan for a post-secondary experience that aligns with their Educational Development Plan (EDP).
- 4. All students will enroll in a post-secondary education endeavor that leads to a valued credential.
- 5. The fifth outcome is focused on two principles: everyone learns in different timeframes and in different ways. "Customized Learning" is about educators being intentional about how instruction and school structures are organized to support these two principles.

#### **Next Steps:**

- Each of the five community outcomes has, or will have, a Student Success Network whose task will be to:
  - Identify interventions/strategies to implement in community;
  - Monitor the effectiveness of these interventions;
  - o Determine how successful the interventions have been; and
  - Decide how success can be replicated.

Progress on the community outcomes can be found at <a href="http://www.lisd.us/lenawee-cradle-to-career-2/">http://www.lisd.us/lenawee-cradle-to-career-2/</a>

#### Contact:

Reader: As you reflect on the above, what kind of questions would others have that read this information? (Send questions to Ann Knisel @ Ann.Knisel@lisd.us.)