
Minutes

Lenawee C2C Executive Committee

March 28, 2017, 10:00 a.m. - Noon

LISD Education Service Center, 4107 N. Adrian Hwy., Adrian, MI

Attendance: Stan Masters, Mark Haag, John Haught, Ann Hinsdale-Knisel, Brian Jones, Michael Masters

Meeting Objectives: High School graduation data on the Class of 2016 and MiPHY assessment to be given 2017-2018.

High School Graduation Data:

- Stan Masters, LISD Coordinator of Instructional Data Services, presented the high school graduation data for the class of 2016 (see attached PowerPoint presentation). In 2014, the graduation rate was 84.10% compared to 85.05% in 2016. The graduation rate for African American students in 2014 was 81% compared to 65.22% in 2016.
- The current C2C goal is that all students will graduate/earn a certificate of high school completion within a maximum of five years with a plan for a post-secondary experience that aligns with their Education Development Plan (EDP).
- Career Cruising is a tool for students to create an EDP and is introduced to students in 6th grade.
 - How can we expand the use of this tool to businesses and parents and assist educators in expanding its use?
 - We want to change graduation day to a true “commencement”.

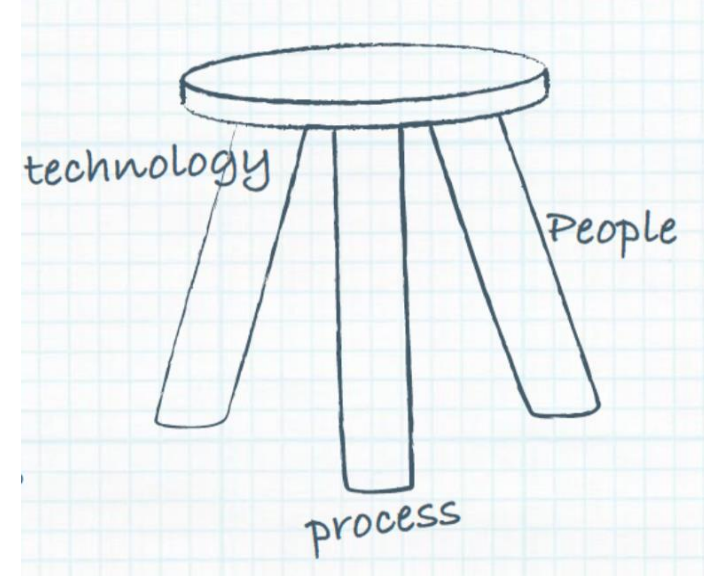
MiPHY Assessment:

- Brian Jones, LISD Curriculum Consultant, presented information regarding the Michigan Profile for Healthy Youth (MiPHY) assessment that is offered every other year to students in 7th, 9th, and 11th grades.
- The C2C Executive Committee is asking the Lenawee County Superintendents Association to support administering the MiPHY assessment in all county districts starting Fall 2017 – May 2018.
- The data will be used by the following C2C Student Success Networks: High School Graduation and Customized Learning.

Upcoming Meetings:

- Leadership Team: April 18, 10:00 a.m. - Noon, LISD Education Service Center, 4107 N. Adrian Hwy.
- Executive Committee: May 23, 10:00 a.m. - Noon, LISD Education Service Center, 4107 N. Adrian Hwy.





Graduation Rates

Lenawee Cradle to Career Partnership

Executive Committee

March 28, 2017

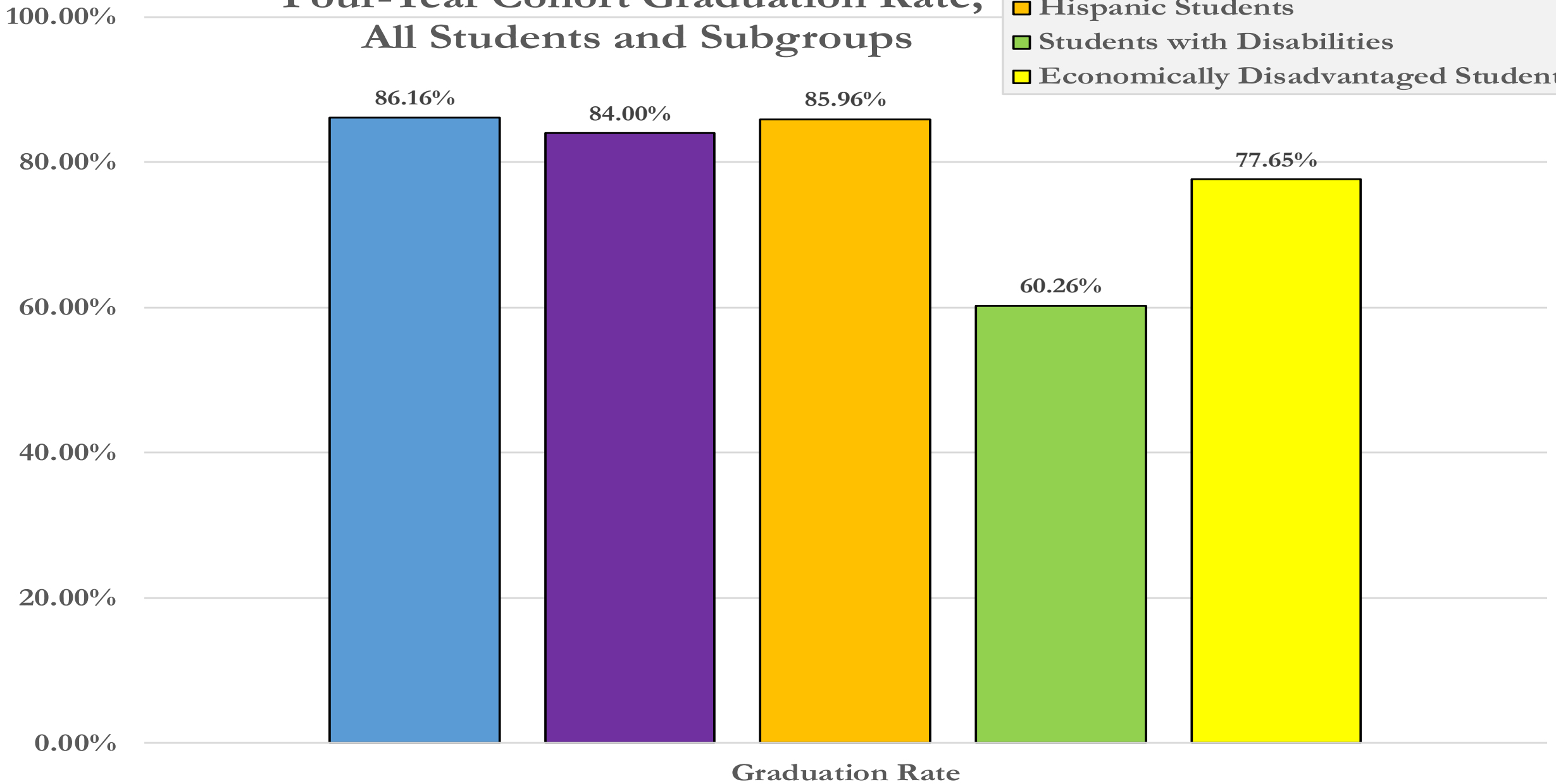


Celebrate

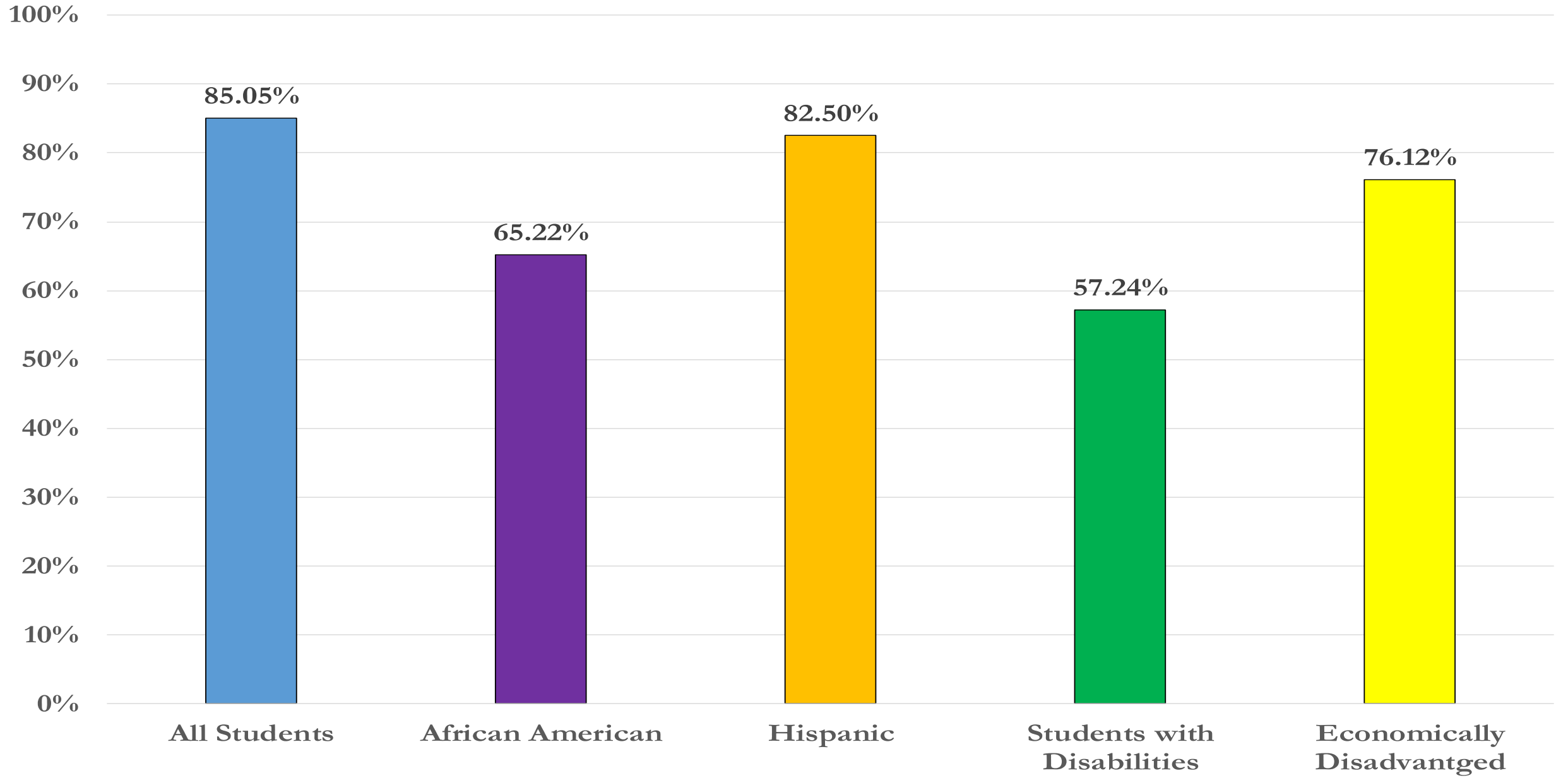


Lenawee County Class of 2015 Four-Year Cohort Graduation Rate, All Students and Subgroups

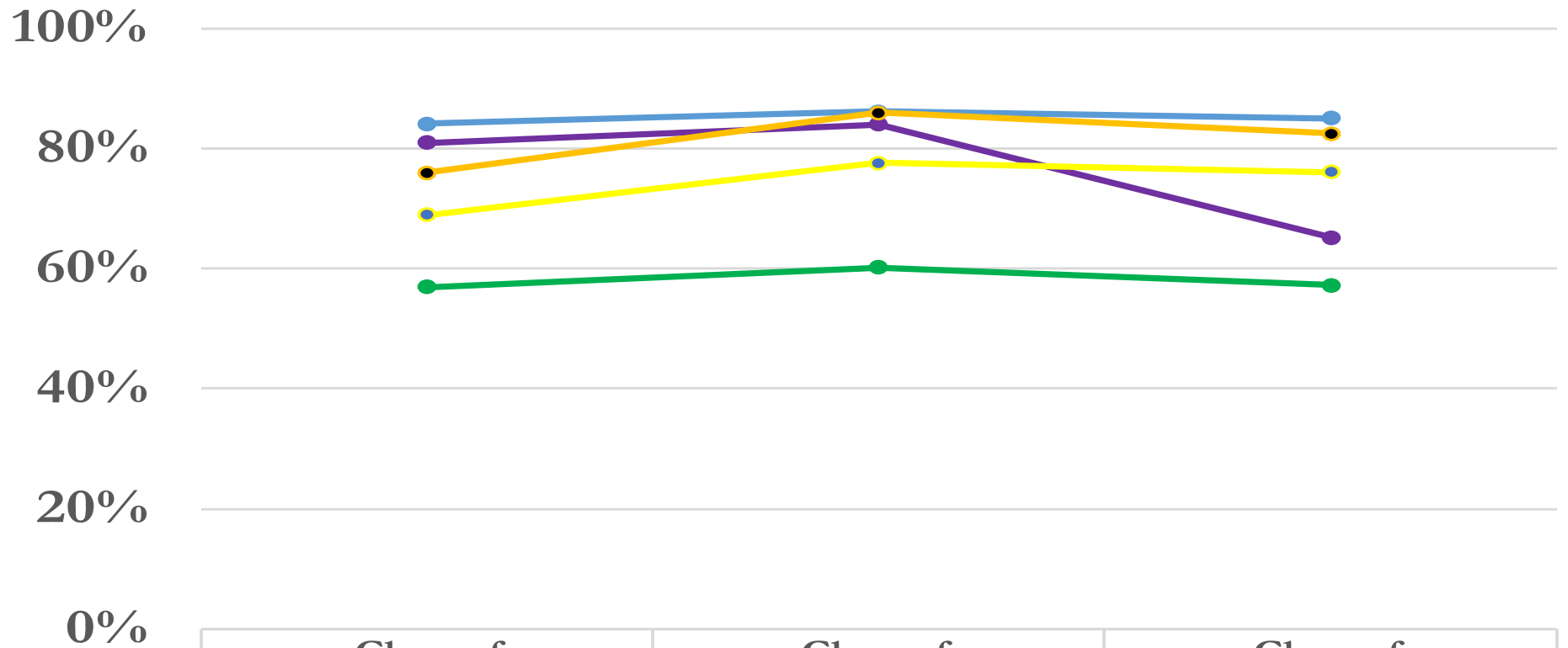
- All Students
- African American Students
- Hispanic Students
- Students with Disabilities
- Economically Disadvantaged Students



Class of 2016 4-Year Graduation Rates, by subgroups



Lenawee County Public Schools 4-Year Graduation Rates, Trend



	Class of 2014	Class of 2015	Class of 2016
All Students	84.10%	86.16%	85.05%
African American	81%	84%	65.22%
Hispanic	76%	85.96%	82.50%
Students with Disabilities	57%	60.26%	57.24%
Economically Disadvantaged	69%	77.65%	76.12%

New picture of Lenawee graduates!

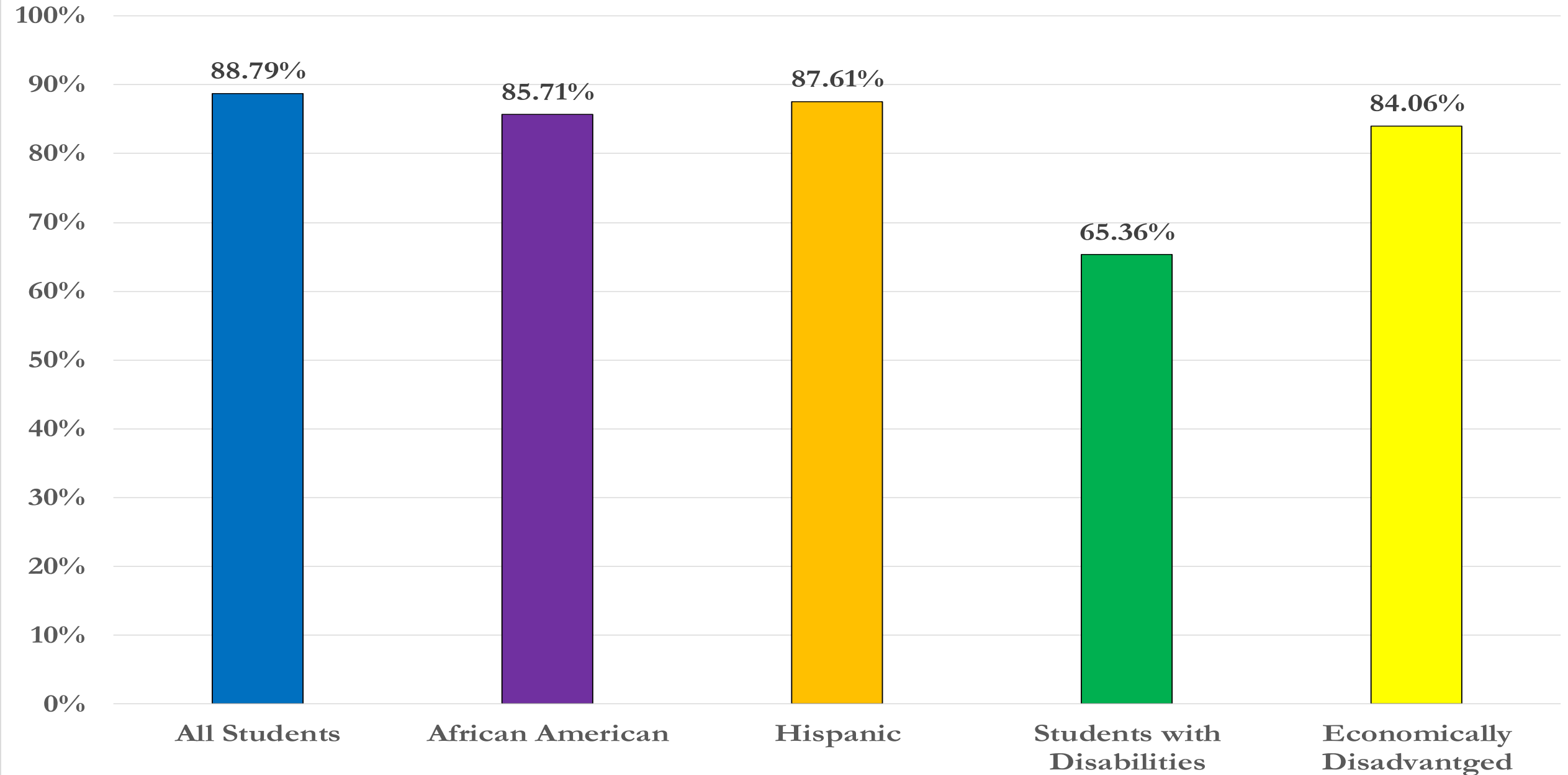


High School Graduation with Success

- Goal: All students will successfully graduate/earn certificate of completion from high school **within a maximum of five years with a plan for a post-secondary experience that aligns with their Educational Development Plan (EDP).**
 - The percentage of students graduating from high school/earning a certificate of completion will increase from **86.16% to 100%** by August, 2023 as measured by the five-year cohort of the Class of 2023, as reported by the Michigan Department of Education.
 - Data needs to be collected on the students who receive a certificate of completion.
 - Data from EDP completion needs to be matched to students with diplomas/certificates



Class of 2015 5-Year Graduation Rates, by subgroups



Career Cruising

- Access provided to Lenawee Public Schools and Lenawee Christian
- Outcomes for students already identified
- Shared responsibility between LISD and local schools
- Shared responsibility between adults and students

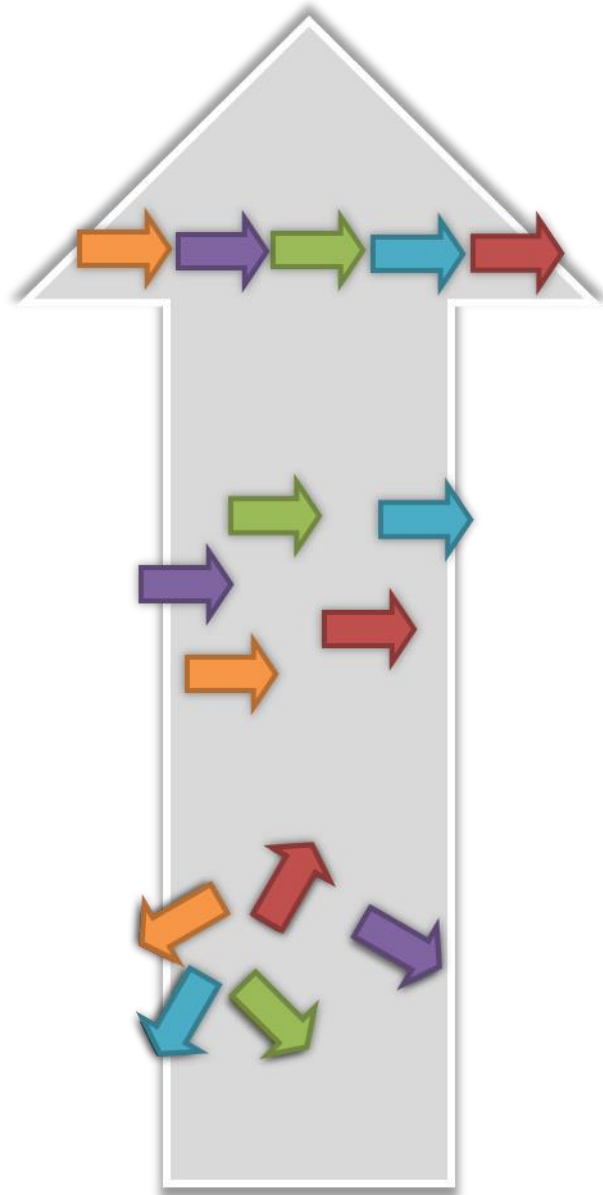


Resources

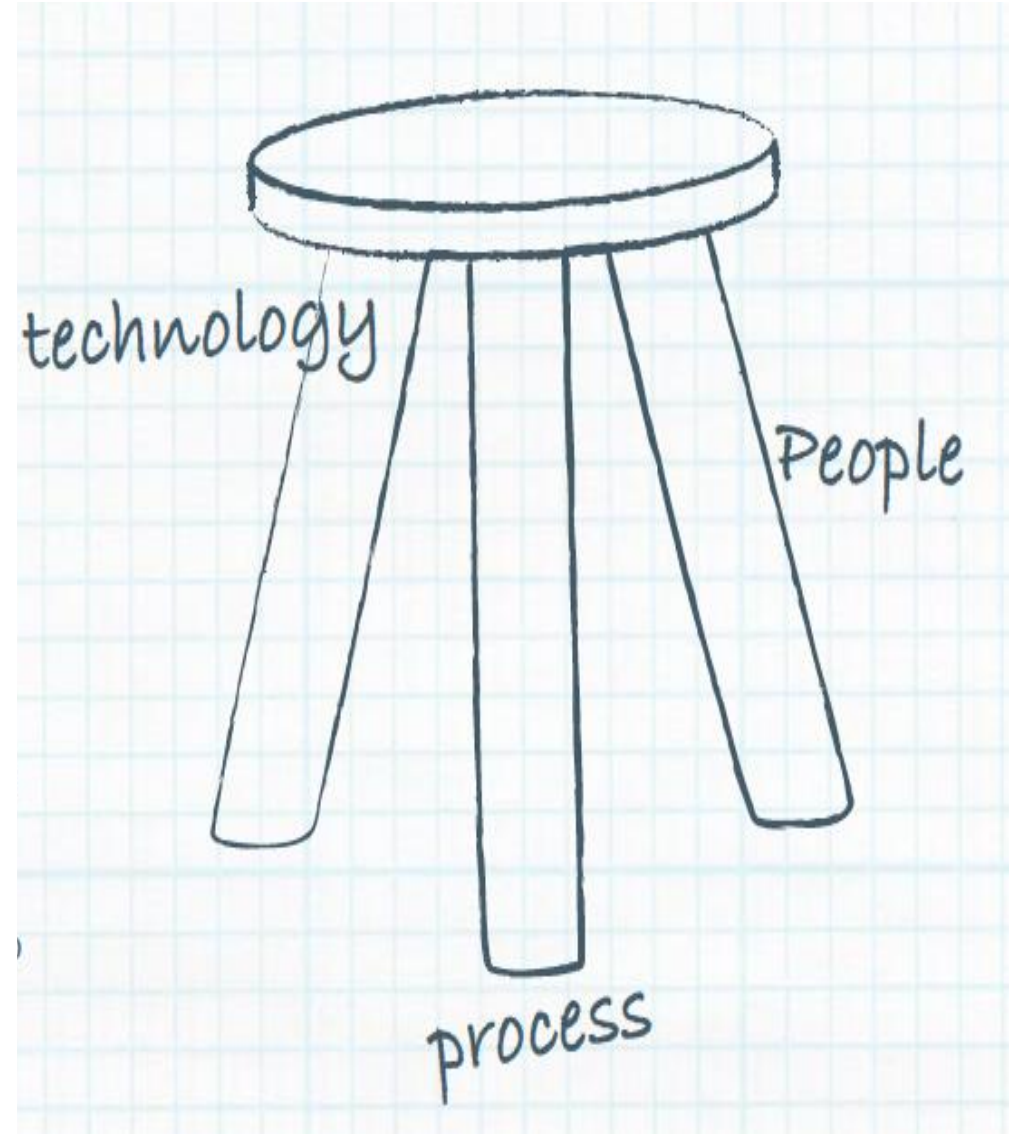
- **Lenawee Transition Council for students with disabilities**
- **Graduation Coaches at local schools**
- **Lenawee County Counselors Association**
- **Lenawee Career Preparation activities**
- **LCAN Early Intervention work group**



From Programs to Collective Impact



We need the right people across the partnership to accelerate the progress.



Criteria	Grade Level							Description
Career and Education Exploration	6	7	8	9	10	11	12	
Career Matchmaker		Yes	Yes	Yes	Yes			Students answer a minimum of 39 questions (out of 116) about their likes and dislikes to find careers that match their interests. Results are a jumping-off point for activities like research papers, job fairs, informational interviews, and more.
My Skills						Yes	Yes	Students rate their level of skill in 45 key areas to see how those skills match up with careers they are interested in.
Ability Profiler								Students learn more about their abilities and see how they compare to Career Matchmaker suggestions.
Learning Styles Inventory				Yes				Students answer 20 questions to learn how they learn and retain information. They also get tips on how to improve their study habits to suit their learning style.
Other Assessments								Students can add SAT/ACT scores and other assessment results.
My Saved Careers		Yes	Yes	Yes	Yes	Yes	Yes	This standard asks students to save career profiles of interest to My Plan
– Minimum		3	3	3	3	2	2	
Career Selector			Yes	Yes	Yes	Yes	Yes	Students fill out a short questionnaire that filters careers by education level, income, core tasks, working conditions and more.
My Saved Schools					Yes	Yes	Yes	This standard asks students to save schools of interest to My Plan
– Minimum					2	2	2	
School Selector					Yes	Yes	Yes	Students fill out a short questionnaire that filters schools by location, admission difficulty, tuition, majors offered, and more.
Financial Aid Selector								Students fill out a short questionnaire that filters scholarships by academic history, interests, background, and more.

Criteria	Grade Level							Description
	6	7	8	9	10	11	12	
Four Year Education Plan								
Education Plan: 9th Grade			Yes	Yes	Yes			Students plan their 9th-12th grade courses.
– Minimum credits			3.0	3.0	3.0			
Education Plan: 10th Grade				Yes	Yes	Yes		Students plan their 9th-12th grade courses.
– Minimum credits				3.0	3.0	3.0		
Education Plan: 11th Grade					Yes	Yes	Yes	Students plan their 9th-12th grade courses.
– Minimum credits					3.0	3.0	3.0	
Education Plan: 12th Grade						Yes	Yes	Students plan their 9th-12th grade courses.
– Minimum credits						3.0	3.0	
Career Planning	6	7	8	9	10	11	12	
My Saved Clusters		Yes	Yes	Yes	Yes	Yes	Yes	Students view a list of occupation profiles that belong to the pathway/cluster system used at your school. They can also view cluster matches recommended in their Career Matchmaker results.
Career Planning Activities								Students can identify career planning activities completed.
– Minimum								
Post-Secondary Plan								Students indicate which careers they are considering, what level of education and training they intend to complete after high school and, if applicable, what sources of post-secondary funding they plan to pursue.
Career & Life Goals			Yes	Yes	Yes	Yes	Yes	Students enter their short- and long-term goals.

Cradle to Career Exec. Committee

3/28/17

Michigan Profile for Healthy Youth (MiPHY)

Students in grades 7, 9, and 11 participate every other year

Students take the test on computers and/or tablets

Surveys are anonymous and typically take 25-35 minutes

Michigan Profile for Healthy Youth (MiPHY)

Parents may opt-out their students (only a few do)

County results can be found at:

<https://mdoe.state.mi.us/schoolhealthsurveys/ExternalReports/CountyReportGeneration.aspx>

MiPHY in Lenawee

In 2013-14 we had 8 participating buildings, in 2015-16 we had all eligible public school buildings (23) participate

LISD and Lenawee Substance Abuse Prevention Coalition (LSAPC) offered to administer the survey so that the local school districts wouldn't have to hire subs and did assist or administer the survey in 19 of the buildings

Lenawee's 2015-16 Demographics

OVERALL

7th graders 999 participated

9th graders 854 participated

11th graders 836 participated

50.2% Female

49.8% Male

ETHNICITY

American Indian 1.4%

Arab/Chaldean 1.3%

Asian 0.9%

Black 1.9%

Hispanic/Latino 16.7%

White 73.2%

Reports Available

Alcohol and Other Drugs

Individual/Peer Domain

Physical Activity

School Domain

Sexual Behavior

Demographics

Community Domain

Family Domain

Weight and Nutrition

Violence

Tobacco

What do Lenawee Parents Think?

Parents 2015-16	MS	HS
Percentage of students who reported their parents felt having one or two drinks of an alcoholic beverage nearly every day to be wrong or very wrong	97.1% (937)	93.8% (1550)
Percentage of students whose parents or other adults in their family ever talked with them about what they expected them to do or not to do when it comes to alcohol or other drug use	66.8% (643)	78.8% (1297)

What do Lenawee Parents Think?

Parents 2015-16	MS	HS
Percentage of students who reported their parents felt cigarette use to be wrong or very wrong	98.0% (949)	95.0% (1573)
Percentage of students who reported their parents felt marijuana use to be wrong or very wrong	96.8% (931)	89.4% (1476)
Percentage of students who reported their parents felt using prescription drugs not prescribed to them to be wrong or very wrong	97.6% (927)	96.2% (1577)

What do Lenawee Peers Think?

Peers 2015-16	MS	HS
Percentage of students who reported that they somewhat disapprove or strongly disapprove of peers having one or two drinks of an alcoholic beverage nearly every day	75.4% (726)	67.8% (1125)
Percentage of students who reported their friends felt smoking tobacco to be wrong or very wrong	90.4% (876)	76.3% (1263)
Percentage of students who reported their friends felt using prescription drugs not prescribed to them to be wrong or very wrong	92.5% (890)	82.1% (1356)

Lenawee Usage

Usage 2015-16	MS	HS
Percentage of students who had at least one drink of alcohol during the past 30 days	7.9% (78)	20.6% (345)
Percentage of students who had five or more drinks of alcohol in a row, that is, within a couple of hours, during the past 30 days	3.6% (36)	12.0% (200)
Percentage of students who smoked cigarettes during the past 30 days	5.1% (51)	8.8% (148)

Lenawee Usage

Usage 2015-16	MS	HS
Percentage of students who smoked cigarettes on 20 or more of the past 30 days (Frequent)	0.6% (6)	2.4% (40)
Among students who are current smokers, the percentage who tried to quit smoking during the past 12 months	Not Asked	46.2% (61)
Percentage of students who were exposed to second hand smoke daily during the past 7 days	11.3% (102)	12.2% (200)

Lenawee Usage

Usage 2015-16	MS	HS
Percentage of students who used marijuana during the past 30 days	5.4% (53)	17.0% (284)
Percentage of students who took a prescription drug such as Ritalin, Adderall, or Xanax without a doctor's prescription during the past 30 days	3.3% (32)	5.2% (87)
Percentage of students who took painkillers such as OxyContin, Codeine, Vicodin, or Percocet without a doctor's prescription during the past 30 days	5.5% (53)	6.7% (111)

Lenawee Usage

Usage 2015-16	MS	HS
Percentage of students who took a prescription drug not prescribed to them, including painkillers, during the past 30 days	6.2% (61)	8.7% (146)
Percentage of students who used heroin one or more times during the past 30 days	Not Asked	1.0% (17)

Lenawee Access

Access 2015-16	MS	HS
Percentage of students who reported sort of easy or very easy to get alcohol	33.3% (313)	61.8% (1019)
Percentage of students who reported sort of easy or very easy to get cigarettes	27.1% (255)	54.1% (895)
Percentage of students who reported sort of easy or very easy to get marijuana	16.7% (157)	52.5% (867)

Average Age of First Time Use in Lenawee

Age 2015-16	MS	HS
Average age of first alcohol use (Note: Not a percentage.)	10.7	13.4
Average age of first time being drunk (Note: Not a percentage)	11.2	14.1
Average age of first tobacco use (Note: Not a percentage)	10.8	13.0
Average age of first marijuana use (Note: Not a percentage)	11.5	13.7

Where do They Get Alcohol in Lenawee?

Access 2015-16	MS	HS
Among students who drank recently, the percentage who usually got their own alcohol by someone giving it to them during the past 30 days	37.7% (23)	43.1% (153)
Among students who drank recently, the percentage who usually got their own alcohol by giving someone else money to buy it during the past 30 days	6.6% (4)	17.2% (61)

Lenawee Tobacco vs. Marijuana Perceptions

Tobacco vs. Marijuana 2015-16	MS	HS
Percentage of students who reported smoking one or more packs of cigarettes per day to be a moderate or great risk	84.5% (1397)	77.9% (749)
Percentage of students who reported smoking marijuana once or twice a week to be of moderate or great risk	43.2% (713)	59.4% (564)

Lenawee Suicide

Suicide 2015-16	MS	HS
Percentage of students who seriously considered attempting suicide during the past 12 months	23.3% (118)	21.2% (324)
Percentage of students who made a plan about how they would attempt suicide during the past 12 months	15.7% (79)	17.4% (265)

Lenawee Suicide

Suicide 2015-16	MS	HS
Percentage of students who actually attempted suicide one or more times during the past 12 months	8.6% (43)	9.1% (140)
Percentage of students whose suicide attempt resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse during the past 12 months	3.2% (16)	3.1% (47)

Questions?

Brian Jones

brian.jones@lisd.us

517-266-6988



Michigan Profile for Healthy Youth

Parental Notification Form

Our school is taking part in the Michigan Profile for Healthy Youth Survey supported by the Michigan Departments of Education and Community Health. The research survey will ask about the health behaviors of 7th, 9th, and 11th grade students. The survey will ask about behavior and attitude related to nutrition, physical activity, injuries, tobacco, alcohol, and other drug use. It will also ask about sexual behaviors that cause AIDS, other sexually transmitted diseases, and pregnancy. (Please remove the last sentence if your district is administering the “MiPHY Basic.” Also, please remove these sentences in parentheses before duplicating.)

Students will be asked to complete an online survey at a private computer terminal. Participation in the survey will cause little or no risk to any student. The only potential risk is that some students might find certain questions to be sensitive. The survey has been designed to protect each student’s privacy. **Students will not be asked to provide their name or any other identifying information.** Also, no school or student will ever be mentioned by name in any reported results. The results of this survey will help students in the future. We would like all selected students to take part in the survey, but **the survey is voluntary.** No action will be taken against the school, you, or the student if the student does not participate. Students can skip any question that they do not wish to answer. In addition, students may stop participating in the survey at any point without penalty.

The surveys are available at the school for your review. If you have any questions please contact _____ at _____.

If you object to your child’s participation in the survey, please complete the form below. **You only need to return this form if you do not give your child permission to take the survey.** Please see the other side of this form for more facts about the survey. Thank you.

Student’s Name: _____ Grade: _____

I have read and understand this form concerning the MiPHY Project.
 My child **does not** have my permission to participate.

Parent’s Signature: _____

Telephone Number: _____ Date: _____

Note: *You DO NOT need to return this form if you give your child permission.*

Michigan Profile for Healthy Youth (MiPHY) Survey

Fact Sheet for Parents/Guardians

Q. Why is the survey being done?

A. The Michigan Departments of Education and Community Health have provided this survey as a means for local school districts to assess student needs and develop education programs and other strategies to help reduce health risk behaviors.

Q. What kinds of questions are asked on the survey?

A. The MiPHY includes questions about a range of health risk behaviors and attitudes that can lead to serious health problems.

Q. Are sensitive questions asked?

A. Some questions may be considered sensitive. The only way to determine the extent to which adolescents are at risk, however, is to ask questions about these behaviors. Questions are presented in a straightforward and respectful manner and those that focus on risk behaviors always begin with an abstinence or non-use answer choice. In addition, students always have the option to skip questions.

Q. Will student participation be anonymous? Will student privacy be protected?

A. Yes. Survey administration procedures have been designed to protect student privacy and allow for anonymous participation. Students will not enter their names or other identifying information at any point during this survey.

Q. Will students be surveyed again to see how their behavior changes?

A. No. It will be impossible to track students who participate because no identifying information will be collected.

Q. How was my child selected?

A. Students in grades 7, 9, and 11 are randomly selected and invited to participate in the survey.

Q. How long will it take to fill out the survey?

A. It will take approximately one class period to complete the online, multiple-choice survey.

Michigan Profile for Healthy Youth



2011-2012

School Year

A place to start the conversation...

Michigan Profile for Healthy Youth



Student health behavior and risk and protective factor data for school-based, data-driven decision making.



Michigan Department of Education
Coordinated School Health and Safety Programs
P.O. Box 30008
Lansing, MI 48909
517.373.4354



Michigan Profile for Healthy Youth



The MiPHY is an online student survey available every other year to all Michigan schools with grades 7, 9, and 11. Schools register and self manage the process through the MiPHY administration website. Data is collected through a secure survey website in school computer labs. This MiPHY administration system and reports are provided at no cost to districts. Parental notification procedures are followed. Student privacy is maintained through confidential, anonymous, and voluntary participation.

The MiPHY measures all key health behaviors and risk and protective factors. Reports are available for the following topics:

“The district-level reports available on the MiPHY website have been invaluable in our community’s data-driven efforts to develop priorities and programming that promote the health and well being of our youth.”

David Killips, Superintendent
Chelsea School District

- **Multiple Data Uses:**
MiPHY data can be used for grant applications and meets the needs assessment and reporting requirements of funding sources. Data can also be used for the school improvement process and school health initiatives.
- **Comprehensive Survey:**
The MiPHY surveys all key student health behaviors, beliefs, and attitudes reducing the need to conduct multiple student surveys.
- **Rapid Reports:**
Buildings and districts can access results in 2-4 business days after closing the survey at the MiPHY administration site.
- **Multiple Reports:**
Building, district, and ISD reports (summary tables, graphical, and trend) are generated online with access authorized by local superintendent. County reports are available publicly so that community stakeholders can work together from one foundation. No schools or districts are identified.

Health Behaviors

Alcohol and Other Drugs
Tobacco
Violence/Suicide
Weight and Nutrition
Physical Activity
Sexual Behavior

Risk and Protective Factors

Community
School
Family
Individual and Peer