I. Opening Remarks/Introductions/Welcome
   A. LCAN-Co-Chairs-Dr. Kelly Coffin- Mr. Mark Haag
      1. Review LCAN Goals, etc. (Powerpoint Slides)
         • Students are socially, academically, and financially prepared for post-secondary pursuits
         • Enroll within 6 months of high school completion and complete post-secondary degrees/credentials within 6 years of graduation
         • LCAN Common Agenda Objectives (Powerpoint Slides)
            o Build a college-going culture
            o Lower barriers preventing students from pursuing post-secondary credentials
            o Deliver comprehensive and coordinated College Access services
            o Ensure alignment of current College Access resources
            o Encourage replication of successful strategies

      2. Introduce Sarah Korth-who will introduce SHU Representative-for some opening welcome remarks-George Wolf-Vice-President for Enrollment Management
         • George Wolf shared his thoughts with the group.
            o Undergraduate education is a foundation for the students. It important for them to grow both educationally and personally.
            o Every college, every university is not right for everybody. Students are successful when they find the right fit. The right match is critical.
            o Our community has many things to offer the students.
            o It is important to help students understand what is accessible to them.

   B. Introductions-Kelly/Mark- Leadership Team members
      1. Points of Success-Progress (Powerpoint Slides)
         • Awareness – Jim Southard
            o College Visit Program – Hosted by Lenawee Youth Council for ages 12-21
               ▪ Average number of students 2013=126
               ▪ Average number of students 2014=112
               ▪ Average number of students 2015=145
               ▪ The pre-test before the visit and the post-test following the visit that were administered were very successful.
               ▪ Students visited small, medium and large schools to give them a wider range of exposure.
            o College Application Week – County Participation
               ▪ 2013 Sites=5
               ▪ 2014 Sites=8
               ▪ 2015 Sites=11
            o Early Awareness Grades 7-10 Strategies?
- New initiative
  - When students start to apply their junior year of high school a $\frac{1}{3}$ to $\frac{1}{2}$ of their transcript has already been completed.
  - College planning needs to start their freshman year.
  - A new website is being developed. Currently waiting for the grant, which is in the final stages of wrapping up.
  - Local districts provided a match for the grant.
  - The website completion expected by College Application Week so it can be used as a resource.

- Affordability – Sarah Korth
  - FAFSA Completion
    - Current data is showing completion numbers of from this time last year.
    - County data shows close to 90% of students that begin an application complete it.
    - Comparison data of total numbers of graduates to completion data available in November.
  - College Goal Event – Co-Sponsored with Siena Heights University in February hosted by LISD TECH Center. College financial aid staff helped with FAFSA questions and completion.
  - Scholarship Completion – Offered through Scholarship Express. Support in application, essay writing, and interview techniques.
  - Future plans are to identify and develop additional ways to start students as early as possible

- Post-Secondary Success – Mallory Radoy
  - Over 67.2% of our students enter a post-secondary plan within 12 months of graduation. (Class of 2013)
  - This percentage drops to below 40% in the second year.
  - Students are not following through/completing post-secondary plans.
  - Data shows a small increase in 3rd year, so some students are “dropping back in”.
  - Data trends
    - Started at 29.6% in 2013
    - 30.2% in 2014
    - 33.5% in 2015
    - The county graduation rate has increased to 84.4% for the class of 2014
  - Retention is where colleges are focusing on what can be done to help students stay in college.
  - One goal is to have a mentoring program in place by 2016. It will start with Jackson College in January 2016. Community members will be matched with students to help guide them as they work to achieve their post-secondary goals.

- Five Points of Celebration – Peggy Molter
All Lenawee Public High Schools are officially signed up to participate in College Application Week – October 26-30, 2015.

The post-secondary success and retention team is supporting the launch of a Community Mentoring Program with network partner, Jackson College@LISD TECH.

For 3 years the Affordability Team has supported FAFSA Completion in partnership with college goal events with school districts, Siena Heights University, Adrian College, Jackson College, and LISD TECH Center.

300 Lenawee County seniors were informed about post-secondary financial assistance through the Tuition Incentive Program (TIP) by LCAN Vista Member Jim Southard, and local high school counselors, offering over 2 million dollars to Lenawee County students for college access.

The Awareness Team promoted LCAN by coordinating with the Lenawee Youth Council sponsored College Visits available to any Lenawee County student 12 and older.

2. Meemic Grant Presentation
   • Jessica Wilson of Meemic presented Peggy Molter, LCAN a check for $1,000.
   • The grant will be used to put together college survival kits which will be available in all districts and local libraries.

   • Sarah introduced herself. She is the new Geographical Representative for Michigan College Access Network.
   • She lead the group through an Asset Mapping session.

D. Career Resource Liaison-Michelle Shields-Region 9 Coordinator
   Report on Employment and Career/Training updates for our Region
   • Michelle Shields shared her message to students – She helps them to understand that there are other options available to them including skilled trades and additional credentials.
   • She shared information about MAT² – Michigan Advanced Technician Training Program.
      o An industry driven approach to education. Developed to combine theory, practice and work to train a globally competitive workforce.
      o Similar to an apprenticeship program, students alternate between classroom instruction and on-the-job training, gaining necessary hands-on skills and real-world experiences

II. Old Business-
A. Reports from Current Action Teams
   1. Awareness- Paula Trentman
   2. Vista/LCEF/LCAN Representative-Jim S.-Website update
   3. MCAN Initiatives- Coordinator-Peggy and Jim S.
4. Affordability-Sarah K.

5. Post-Secondary Success/Retention-Linda J/Mallory R.

B. Other reports and updates from Leadership Team-

III. Group Break-out for Asset Map update-Led by MCAN’s Sarah A.

IV. Wrap-up and Conclusions