Lenawee C2C Leadership Team Meeting
MINUTES
April 18, 2017
10:00 a.m. - Noon, Community Room @ LISD Education Service Center
http://www.lisd.us/lenawee-cradle-to-career-2/

Attendance: Ann Hinsdale-Knisel, Stan Masters, Heather Perez, Cari Rebottaro, Mark Haag, Stephanie Dinius, Peggy Molter, Ryan Rowe, Shannon Elliott, Michael Fox, Jr., Mellissa Wilson, Gail Frey, Nate Hamblin, Stacy Gamel, Kelly Coffin, Olivia Ehret,

10:00 AM - Welcome and Introductions
- Welcome to new C2C community partner: Community Psychiatry
- Jim VanDoren shared that Lenawee Now recently received a grant from USDA to write a white paper and create a booklet on the work of Align. Jim is giving several workshops across the country about this work. He will share the booklet with Leadership Team members in June.
- Data Committee Report (Stan Masters)
  - Stan presented graduation rates for the classes of 2014 – 2016 and shared the new picture of a Lenawee graduate in our county. Our goal is all students will successfully graduate/earn a certificate of completion from high school within a maximum of five years with a plan for a post-secondary experience that aligns with their Educational Development Plan (EDP). Use of Career Cruising (the tool to create a post-secondary education plan) as the tool we will support was discussed. Stan shared attendance data from February 2016 through February 2017 and the number of absences has increased. Students not ready for kindergarten have more absences. The more absences a student has the less likely they are to be proficient on the M-STEP ELA and M-STEP Math proficiency assessments.
  - The team reviewed the career pathways offered at the LISD TECH Center and what certifications can be earned in each program.
- The three recommendations brought forward by the Student Success Network – Reading by Third Grade was approved. Moved by Shannon Elliott, seconded Heather Perez to approve recommendation. Motion passed and will sent to the Lenawee County Superintendents’ Association for action.
- The recommendation brought forward by the C2C Executive Committee asked the Leadership Team to ask all public districts and Lenawee Christian to administer the MiPHY Assessment for Grades 7, 9, 11 for school year 2017-2018. Motion made by Heather Perez, seconded by Olivia Ehret. Motioned passed and will be forwarded to the Lenawee County Superintendents’ Association for action.
- Student Success Network reports:
  - Kindergarten Readiness - BRIGANCE Assessments, including the social/emotional component, are being administered in districts this month and next.
  - Reading By Third Grade - Summer reading programming will be available in the Boys and Girls Club, YMCA, Blissfield, and Morenci schools plus “Pop Ups” will be available in Britton and at the Porter Center.
  - High School Graduation – the network is exploring CASEL as an assessment to measure social/emotional impacts in our students. The Youth Engagement Work Group facilitated a Youth Summit for 160 youth in collaboration with Lenawee County Commissioners and ONE Lenawee as part of the County Strategic Plan.
  - Post-Secondary Enrollment – The network is continuing to support mentoring the first year college students at Jackson College. Discussion around other supports for college students in childcare, transportation, etc. is ongoing. Network Chair Peggy Molter will be meeting with Legislators on April
20, 2017, about continued funding.

- Customized Learning – All Lenawee superintendents indicated support for Customized Learning. **LISD University** (LISDU) was created by all the superintendents for the county educators in partnership with LISD TV. The network continues to look for local examples of customized learning. They want to develop professional development for Lenawee County on Customized Learning.

**Next meetings:**
Executive Committee: May 23, 10:00 a.m. – Noon, LISD Education Service Center, 4107 N. Adrian Hwy.
Leadership Team: June 20, 10:00 a.m. - Noon, LISD Education Service Center, 4107 N. Adrian Hwy.

**ADJOURN: Noon**
Lenawee Cradle to Career
Leadership Team Meeting

April 18, 2017
10:00 a.m. - Noon, LISD Education Service Center
http://www.lisd.us/lenawee-craddle-to-career-2/
Meeting Agenda:

10:00 AM: Welcome

New C2C Partner – Community Psychiatry

High school graduation rates and attendance (Stan Masters)

Recommendations from:
- Student Success Network – Reading by Third Grade (Mellissa Wilson)
- C2C Executive Committee (Mark Haag)

Reports from Student Success Networks
- Kindergarten Readiness
- Reading by Third Grade
- High School Graduation
- Post-secondary Enrollment
- Customized Learning

ADJOURN: Noon
Meeting Objectives:

• To learn about Lenawee County high school graduation rates and attendance

• To consider recommendations from the Student Success Network – Reading by Third Grade and the C2C Executive Committee

• To hear reports from the Student Success Networks
Lenawee Cradle to Career
Data Committee

April 18, 2017
## Lenawee County Community Outcome

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>Students of Non-White Ethnicity</th>
<th>Students with Disabilities</th>
<th>Students Economically Disadvantaged</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2016 Kindergarten Readiness</td>
<td>50%</td>
<td>Hispanic 45%</td>
<td></td>
<td>58.2%</td>
</tr>
<tr>
<td>Spring 2016 M-STEP 3rd Grade ELA Proficiency</td>
<td>48.8%</td>
<td>Hispanic 42.4%</td>
<td>African American 29.2%</td>
<td>21.0%</td>
</tr>
<tr>
<td>Spring 2016 M-STEP 8th Grade Math Proficiency</td>
<td>34.6%</td>
<td>Hispanic 24.7%</td>
<td>African American 41.9%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Spring 2016 M-STEP 7th Grade Science Proficiency</td>
<td>20.6%</td>
<td>Hispanic 12.8%</td>
<td>African American 7.7%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Class of 2016 4-Year HS Graduation Rate</td>
<td>85.1% 88.8%</td>
<td>Hispanic 82.5%</td>
<td>African American 65.2% 85.7%</td>
<td>57.2% 65.4% 76.1% 84.1%</td>
</tr>
<tr>
<td>Class of 2015 5-Year HS Graduation Rate</td>
<td>85.1% 88.8%</td>
<td>Hispanic 82.5%</td>
<td>African American 65.2% 85.7%</td>
<td>57.2% 65.4% 76.1% 84.1%</td>
</tr>
<tr>
<td>Class of 2015 Post Secondary Enrollment within first 12 months</td>
<td>66.0%</td>
<td>Hispanic 56.6%</td>
<td>African American 54.2%</td>
<td></td>
</tr>
<tr>
<td>Class of 2010 Post Secondary Completion within 6 years</td>
<td>32.4%</td>
<td>Hispanic 17.4%</td>
<td>African American 14.3%</td>
<td></td>
</tr>
</tbody>
</table>
Graduation Rates

Lenawee Cradle to Career Partnership
Executive Committee
March 28, 2017
Lenawee County Public Schools
4-Year Graduation Rates, Trend

<table>
<thead>
<tr>
<th></th>
<th>Class of 2014</th>
<th>Class of 2015</th>
<th>Class of 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>84.10%</td>
<td>86.16%</td>
<td>85.05%</td>
</tr>
<tr>
<td>African American</td>
<td>81%</td>
<td>84%</td>
<td>65.22%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>76%</td>
<td>85.96%</td>
<td>82.50%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>57%</td>
<td>60.26%</td>
<td>57.24%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>69%</td>
<td>77.65%</td>
<td>76.12%</td>
</tr>
</tbody>
</table>
New picture of Lenawee graduates!
High School Graduation 
with Success

• Goal: All students will successfully graduate/earn certificate of completion from high school within a maximum of five years with a plan for a post-secondary experience that aligns with their Educational Development Plan (EDP).

  – The percentage of students graduating from high school/earning a certificate of completion will increase from 86.16% to 100% by August, 2023 as measured by the five-year cohort of the Class of 2023, as reported by the Michigan Department of Education.

• Data needs to be collected on the students who receive a certificate of completion.

• Data from EDP completion needs to be matched to students with diplomas/certificates
Class of 2015 5-Year Graduation Rates, by subgroups

- All Students: 88.79%
- African American: 85.71%
- Hispanic: 87.61%
- Students with Disabilities: 65.36%
- Economically Disadvantaged: 84.06%
Career Cruising

- Access provided to Lenawee Public Schools and Lenawee Christian
- Outcomes for students already identified
- Shared responsibility between LISD and local schools
- Shared responsibility between adults and students
Resources

• Lenawee Transition Council for students with disabilities
• Graduation Coaches at local schools
• Lenawee County Counselors Association
• Lenawee Career Preparation activities
• LCAN Early Intervention work group
From Programs to Collective Impact

We need the right people across the partnership to accelerate the progress.
Attendance Updates
Absences are increasing from last year at this time

<table>
<thead>
<tr>
<th>Number of Full Day Absences</th>
<th>February 2016</th>
<th>February 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>40+</td>
<td>37</td>
<td>44</td>
</tr>
<tr>
<td>30+</td>
<td>64</td>
<td>96</td>
</tr>
<tr>
<td>20+</td>
<td>200</td>
<td>297</td>
</tr>
<tr>
<td>10+</td>
<td>1384</td>
<td>1691</td>
</tr>
<tr>
<td>Total</td>
<td>12,381</td>
<td>13,173</td>
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</tbody>
</table>
Students Not Kindergarten Ready Are More Likely to Have More Absences

Percentage of Students Not Kindergarten Ready Are More Likely to Have More Absences

- Early Warning Sign
  - >=10% absences by 09/30/16
  - >=10% absences by 10/31/16
  - >=10% absences by 11/30/16
  - >=10% absences by 12/31/16
  - >=10% absences by 01/31/17
  - >=10% absences by 02/28/17

- Student Kindergarten Ready
  - 16%
  - 15%
  - 14%
  - 13%
  - 12%
  - 11%
  - 10%
  - 9%
  - 8%
  - 7%
  - 6%
  - 5%
  - 4%
  - 3%
  - 2%
  - 1%

- Students Not Kindergarten Ready
  - 20%
  - 19%
  - 18%
  - 17%
  - 16%
  - 15%
  - 14%
  - 13%
  - 12%
  - 11%
  - 10%
  - 9%
  - 8%
  - 7%
  - 6%
  - 5%
  - 4%
  - 3%
  - 2%
  - 1%

Graph showing the percentage of students not kindergarten ready are more likely to have more absences compared to students who are kindergarten ready.
Number of Absences by March 31, 2016 and Percent Proficient on Spring 2016 M-STEP ELA
<table>
<thead>
<tr>
<th>Feb 2017 14+ Days</th>
<th>Feb 2017 9+ Days</th>
<th>Feb 2017 5+ Days</th>
<th>Feb 2017 &lt;5 Days</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>268</td>
<td>828</td>
<td>2298</td>
<td>4771</td>
<td>7069</td>
</tr>
<tr>
<td>25%</td>
<td>27%</td>
<td>29%</td>
<td>51%</td>
<td>48% 2016 ELA</td>
</tr>
<tr>
<td>18%</td>
<td>19%</td>
<td>21%</td>
<td>41%</td>
<td>37% 2016 Math</td>
</tr>
<tr>
<td>Dual Enrollment, 2015-2016</td>
<td>Number</td>
<td>Percentage</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------</td>
<td>--------</td>
<td>------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>190</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>18</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>3</td>
<td>2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education Services</td>
<td>0</td>
<td>0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Free/Reduced Lunch</td>
<td>24</td>
<td>13%</td>
<td></td>
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</tr>
</tbody>
</table>
Earning Valued Credentials Earlier!

- Document from TECH Center outlines:
  - Career Pathway
  - TECH Program
  - Name of Certification

- A data collection spreadsheet was sent to TECH Center to collect data for 2016-2017
Lenawee Cradle to Career

Recommendations for Considerations
Recommendations for Consideration

• Recommendation from the Reading by Third Grade Student Success Network:
  1. All PreK-5 building leadership teams utilize the MAISA GELN Essential School-Wide and Center-Wide Practices in Literacy as a guide to a) gauge the current literacy systems in place and b) improve the literacy systems implemented at the organizational level in order to develop the literacy skills of all children through effective school-wide practices.

  2. All PreK-3 classroom teachers utilize the MAISA GELN Essential Practices in Literacy Instruction, K-3 & MAISA GELN Essential Practices in Literacy Instruction, Pre-K as a guide to a) reflect upon current instructional practices in literacy and b) support the literacy development of all students to read by third grade by implementing the ten research supported practices in daily literacy instruction.

  3. All K-3 classrooms report (or upload into a warehouse) the fall and spring literacy assessment data for all K-3 students, including diagnostic assessment data for use in a) developing county-wide literacy supports b) summer learning experiences and c) evaluating the impact of district & county wide literacy initiatives.
Recommendations for Consideration

• **C2C Executive Committee (Mark Haag)**
  – The Cradle to Career Leadership Team recommends that all Lenawee County public schools and Lenawee Christian offer the Michigan Profile for Healthy Youth (MiPHY) assessment in the school year 2017-2018 (Grades 7, 9, and 11). The social and emotional data from this assessment will inform the work of our Student Success Networks – High School Graduation and Customized Learning. Both the Lenawee Health Network and the Lenawee Substance Abuse Prevention Coalition use the data for grant writing. It is also the only survey used for adolescents in the Lenawee Health Networks Health Survey.
Lenawee Cradle to Career

Student Success Network –
Kindergarten Readiness
STUDENT SUCCESS NETWORK
Kindergarten Readiness

• The collaborative network meeting was held on the April 10, 2017.

  – The network discussed the use of the social emotional tool and what the collection of data will be used for. The network decided to see what the data will show them and what the kindergarten teachers see as concerns then bring it back to the group.

  – The network also discussed bringing the preschool teachers and kindergarten teachers together this summer to discuss kindergarten readiness, share the data with the preschool teachers, and discuss the social emotional outcomes and the need for possible future training.
Lenawee Cradle to Career

Student Success Network – Reading by Third Grade
Reading by 3rd Grade Network
School-Wide Practices

Organizational Practices

Purpose
The purpose of this document is to increase Michigan's capacity to improve children's literacy by identifying systematic and effective practices that can be implemented at the organizational level in educational and care settings that serve young children. To meet the needs of all young learners, organizational
Recommendation 1

All PreK-5 building leadership teams utilize the MAISA GELN *Essential School-Wide and Center-Wide Practices in Literacy* as a guide to:

a) gauge the **current literacy systems** in place and

b) **improve the literacy systems implemented** at the organizational level in order to develop the literacy skills of all children through effective school-wide practices.
Recommendation 2

All PreK-3 classroom teachers utilize the MAISA GELN Essential Practices in Literacy Instruction, K-3 & MAISA GELN Essential Practices in Literacy Instruction, Pre-K as a guide to:

a) reflect upon current instructional practices in literacy and

b) support the literacy development of all students to read by third grade by implementing the ten research supported practices in daily literacy instruction.
Recommendation 3

All K-3 classrooms report the fall and spring literacy assessment data for all K-3 students, including diagnostic assessment data for use in

a) developing **county-wide literacy supports**

b) **summer learning** experiences and

c) **evaluating the impact** of district & county wide literacy initiatives.
Cradle to Career Summer Reading Initiative
Lenawee Literacy Initiative & C2C
Reading by 3rd grade

Summer sites
Community
Additional Embedded Summer Sites
Literacy Pop-ups: Maker’s Fair with a STEAM theme (Science, Tech, Engineering, Arts, Math)
Free Book Fairs in partnership with Goodwill & supported by the AM Rotary
Strategic Locations in Literacy Deserts
Lenawee Cradle to Career

Student Success Network –
High School Graduation:
Building Safe and Healthy Communities
STUDENT SUCCESS NETWORK
High School Graduation

• The task force is having conversation around:
  – Furthering movement in the community of social emotional development and the importance of this in learning and being success.
  – Looking at the CASEL structure and discussing the benefits of a community wide framework to be used to emphasize and address social and emotional needs.
  – Reviewing three potential SEL assessments for youth in differing academic stages which will compliment the BRIGANCE assessment that students take entering Kindergarten.

• Continue to work on the intervention strategies that we have identified:
  – Youth Engagement
  – Trauma to Resiliency
  – Restorative Justice
STUDENT SUCCESS NETWORK
High School Graduation

• Youth Engagement – worked with the One Lenawee strategic planning committee to utilize an over 160 youth voice in what they see as the vision and future for Lenawee County.
  – The event was part of the Voices For Change Youth Summit sponsored by Communities In Schools.
  – Also had focus groups with students at Siena Heights University and Jackson College.

• Trauma to Resiliency – is part of a team working on planning a Trauma Conference.
Lenawee Cradle to Career

Student Success Network –
Post-Secondary Enrollment
The next meeting will be held on May 11, 2017
- Awareness of training opportunities for needed job sectors
- Looking at barriers like child care, transportation, "readiness-academic and socially"
- Proving understandable pathways to training for apprenticeships, and other trainings that may lead to certificates and credentials other than the 4+ year paths.

Peggy will be in Lansing at Advocacy Event hosted by MCAN this Thursday, April 20, 2017.
- She will be talking to legislative reps about education in general, post-secondary career training, etc.
Lenawee Cradle to Career

Student Success Network – Customized Learning
STUDENT SUCCESS NETWORK
Customized Learning

• Customized Learning Update:
  – Upcoming Meeting: Doodle Poll will be sent out soon
Upcoming Meetings:

June 20, 2017, 10 AM - Noon.
August 15, 2017, 10 AM - Noon

LISD Education Service Center
4107 N. Adrian Hwy