



## Lenawee C2C Leadership Team Meeting

### MINUTES

April 18, 2017

10:00 a.m. - Noon, Community Room @ LISD Education Service Center

<http://www.lisd.us/lenawee-cradle-to-career-2/>

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**Attendance:** Ann Hinsdale-Knisel, Stan Masters, Heather Perez, Cari Rebottaro, Mark Haag, Stephanie Dinius, Peggy Molter, Ryan Rowe, Shannon Elliott, Michael Fox, Jr., Mellissa Wilson, Gail Frey, Nate Hamblin, Stacy Gamel, Kelly Coffin, Olivia Ehret,

10:00 AM - Welcome and Introductions

- Welcome to new C2C community partner: Community Psychiatry
  
- Jim VanDoren shared that Lenawee Now recently received a grant from USDA to write a white paper and create a booklet on the work of **Align**. Jim is giving several workshops across the country about this work. He will share the booklet with Leadership Team members in June.
  
- Data Committee Report (Stan Masters)
  - Stan presented graduation rates for the classes of 2014 – 2016 and shared the new picture of a Lenawee graduate in our county. Our goal is all students will successfully graduate/earn a certificate of completion from high school within a maximum of five years with a plan for a post-secondary experience that aligns with their Educational Development Plan (EDP). Use of Career Cruising (the tool to create a post- secondary education plan) as the tool we will support was discussed. Stan shared attendance data from February 2016 through February 2017 and the number of absences has increased. Students not ready for kindergarten have more absences. The more absences a student has the less likely they are to be proficient on the M-STEP ELA and M-STEP Math proficiency assessments.
  
- The team reviewed the career pathways offered at the LISD TECH Center and what certifications can be earned in each program.
  
- The three recommendations brought forward by the Student Success Network – Reading by Third Grade was approved. Moved by Shannon Elliott, seconded Heather Perez to approve recommendation. Motion passed and will sent to the Lenawee County Superintendents’ Association for action.
  
- The recommendation brought forward by the C2C Executive Committee asked the Leadership Team to ask all public districts and Lenawee Christian to administer the MiPHY Assessment for Grades 7, 9, 11 for school year 2017-2018. Motion made by Heather Perez, seconded by Oliva Ehret. Motioned passed and will be forwarded to the Lenawee County Superintendents’ Association for action.
  
- Student Success Network reports:
  - Kindergarten Readiness - BRIGANCE Assessments, including the social/emotional component, are being administered in districts this month and next.
  - Reading By Third Grade - Summer reading programming will be available in the Boys and Girls Club, YMCA, Blissfield, and Morenci schools plus “Pop Ups” will be available in Britton and at the Porter Center.
  - High School Graduation – the network is exploring CASEL as an assessment to measure social/emotional impacts in our students. The Youth Engagement Work Group facilitated a Youth Summit for 160 youth in collaboration with Lenawee County Commissioners and ONE Lenawee as part of the County Strategic Plan.
  - Post-Secondary Enrollment – The network is continuing to support mentoring the first year college students at Jackson College. Discussion around other supports for college students in childcare, transportation, etc. is ongoing. Network Chair Peggy Molter will be meeting with Legislators on April

20, 2017, about continued funding.

- Customized Learning – All Lenawee superintendents indicated support for Customized Learning. **LISD University** (LISDU) was created by all the superintendents for the county educators in partnership with LISD TV. The network continues to look for local examples of customized learning. They want to develop professional development for Lenawee County on Customized Learning.

**Next meetings:**

Executive Committee: May 23, 10:00 a.m. – Noon, LISD Education Service Center, 4107 N. Adrian Hwy.

Leadership Team: June 20, 10:00 a.m. - Noon, LISD Education Service Center, 4107 N. Adrian Hwy.

**ADJOURN: Noon**





# Lenawee Cradle to Career Leadership Team Meeting

April 18, 2017

10:00 a.m. - Noon, LISD Education Service Center

<http://www.lisd.us/lenawee-cradle-to-career-2/>



# Meeting Agenda:

## 10:00 AM: Welcome

New C2C Partner – Community Psychiatry

High school graduation rates and attendance (Stan Masters)

Recommendations from:

- Student Success Network – Reading by Third Grade (Mellissa Wilson)
- C2C Executive Committee (Mark Haag)

Reports from Student Success Networks

- Kindergarten Readiness
- Reading by Third Grade
- High School Graduation
- Post-secondary Enrollment
- Customized Learning

ADJOURN: Noon



## Meeting Objectives:

- To learn about Lenawee County high school graduation rates and attendance
- To consider recommendations from the Student Success Network – Reading by Third Grade and the C2C Executive Committee
- To hear reports from the Student Success Networks





# Lenawee Cradle to Career Data Committee

April 18, 2017

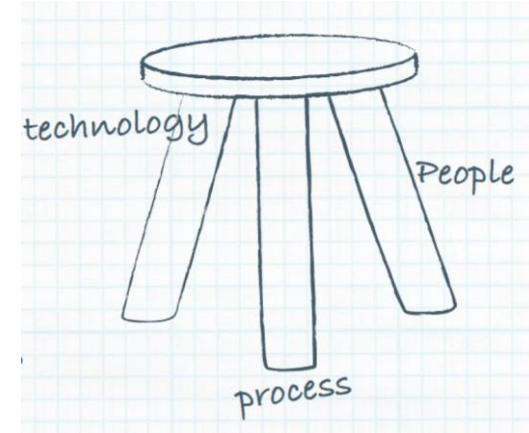




# Current State, Lenawee Cradle to Career Community Outcomes, 4/11/17



Lenawee County Community Outcome	All Students	Students of Non-White Ethnicity		Students with Disabilities	Students Economically Disadvantaged
Spring 2016 Kindergarten Readiness	50%	Hispanic 45%	African American 31.3%		58.2%
Spring 2016 M-STEP 3rd Grade ELA Proficiency	48.8%	Hispanic 42.4%	African American 29.2%	21.0%	40.2%
Spring 2016 M-STEP 8th Grade Math Proficiency	34.6%	Hispanic 24.7%	African American 41.9%	4.0%	22.6%
Spring 2016 M-STEP 7th Grade Science Proficiency	20.6%	Hispanic 12.8%	African American 7.7%	5.4%	12.0%
Class of 2016 4-Year HS Graduation Rate	85.1%	Hispanic 82.5%	African American 65.2%	57.2%	76.1%
Class of 2015 5-Year HS Graduation Rate	88.8%	87.6%	85.7%	65.4%	84.1%
Class of 2015 Post Secondary Enrollment within first 12 months	66.0%	Hispanic 56.6% African American 54.2%			
Class of 2010 Post Secondary Completion within 6 years	32.4%	Hispanic 17.4% African American 14.3%			



# Graduation Rates

Lenawee Cradle to Career Partnership

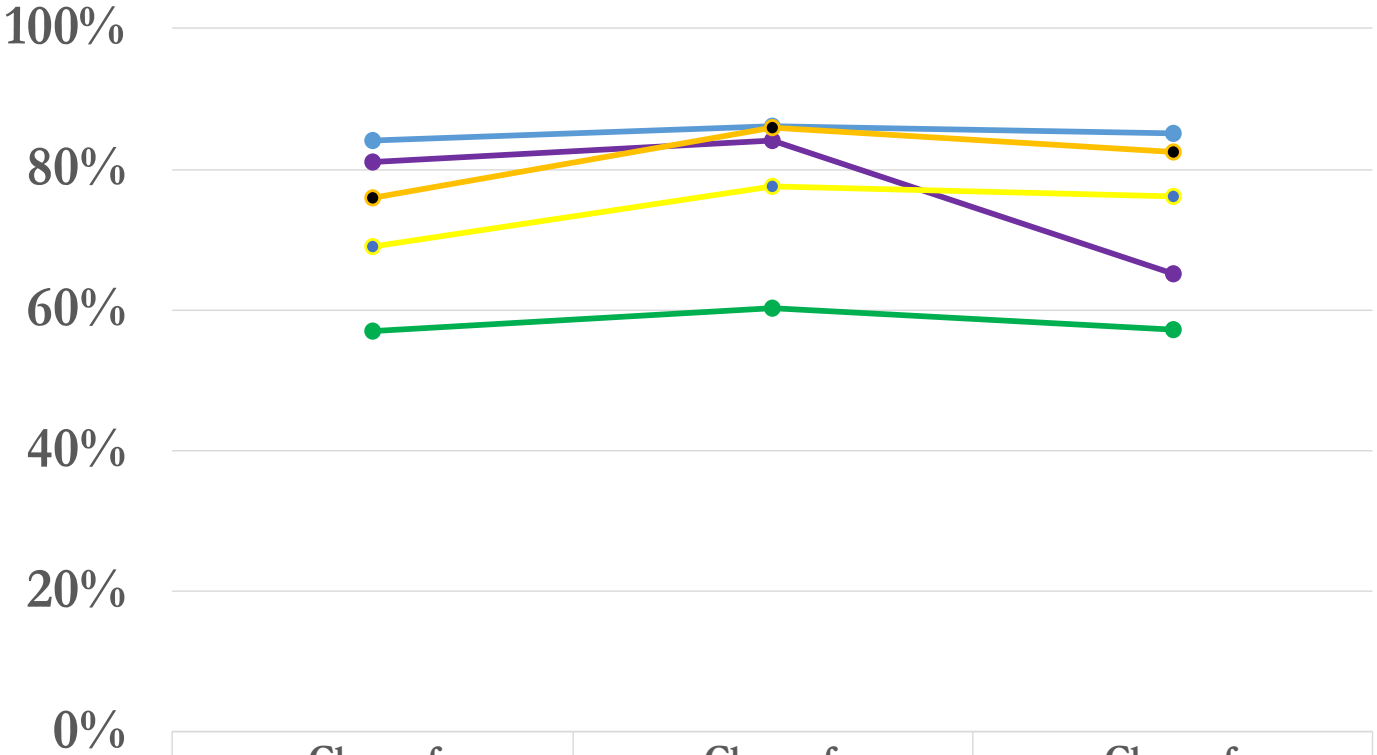
Executive Committee

March 28, 2017





# Lenawee County Public Schools 4-Year Graduation Rates, Trend



	Class of 2014	Class of 2015	Class of 2016
—●— All Students	84.10%	86.16%	85.05%
—●— African American	81%	84%	65.22%
—●— Hispanic	76%	85.96%	82.50%
—●— Students with Disabilities	57%	60.26%	57.24%
—●— Economically Disadvantaged	69%	77.65%	76.12%

New picture of Lenawee graduates!

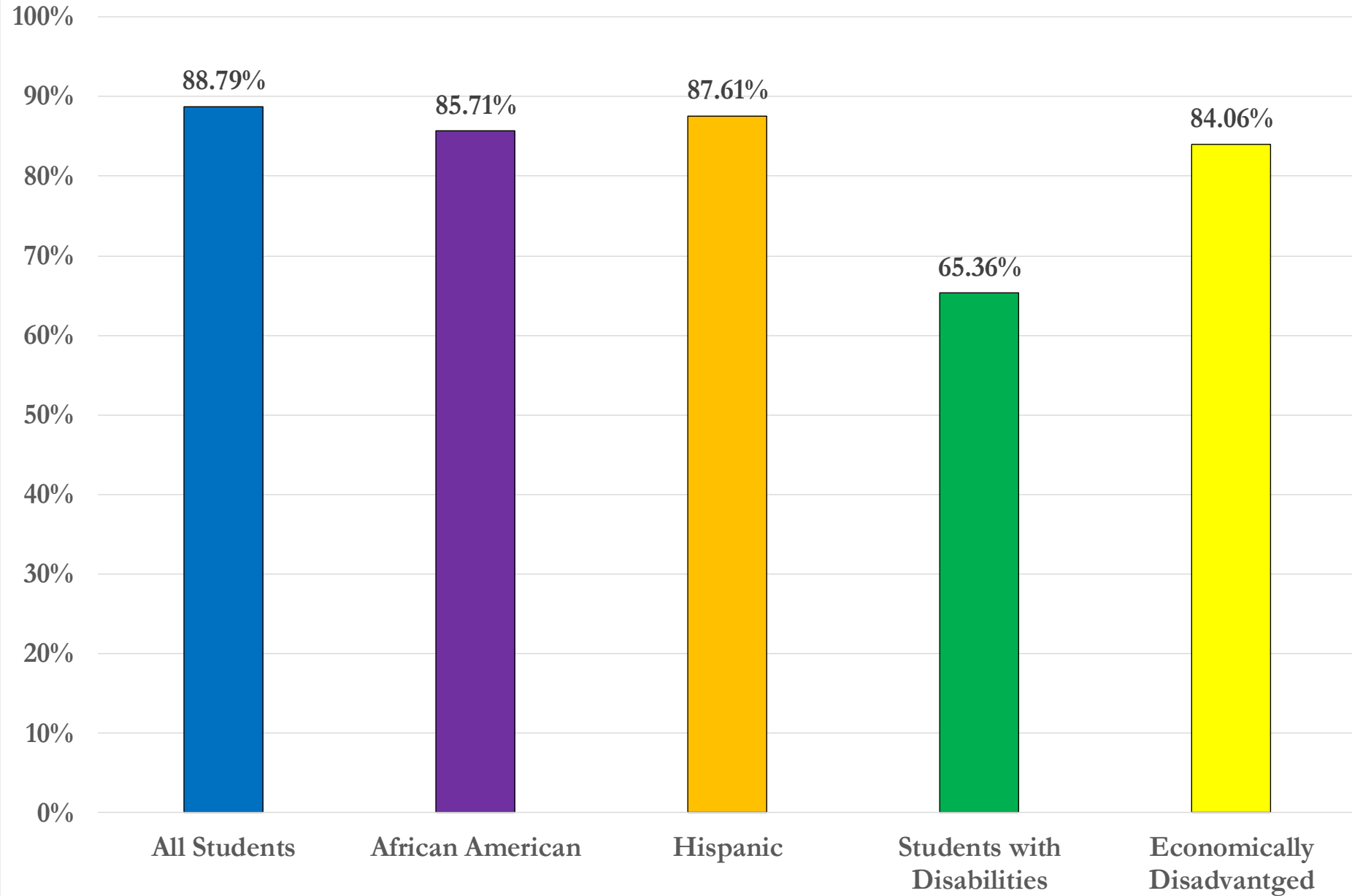




# High School Graduation with Success

- Goal: All students will successfully graduate/earn certificate of completion from high school **within a maximum of five years with a plan for a post-secondary experience that aligns with their Educational Development Plan (EDP)**.
  - The percentage of students graduating from high school/earning a certificate of completion will increase from **86.16% to 100%** by August, 2023 as measured by the **five-year cohort** of the Class of 2023, as reported by the Michigan Department of Education.
    - Data needs to be collected on the students who receive a **certificate of completion**.
    - Data from **EDP completion** needs to be **matched** to students with **diplomas/certificates**

# Class of 2015 5-Year Graduation Rates, by subgroups



# Career Cruising

- Access provided to Lenawee Public Schools and Lenawee Christian
- Outcomes for students already identified
- Shared responsibility between LISD and local schools
- Shared responsibility between adults and students

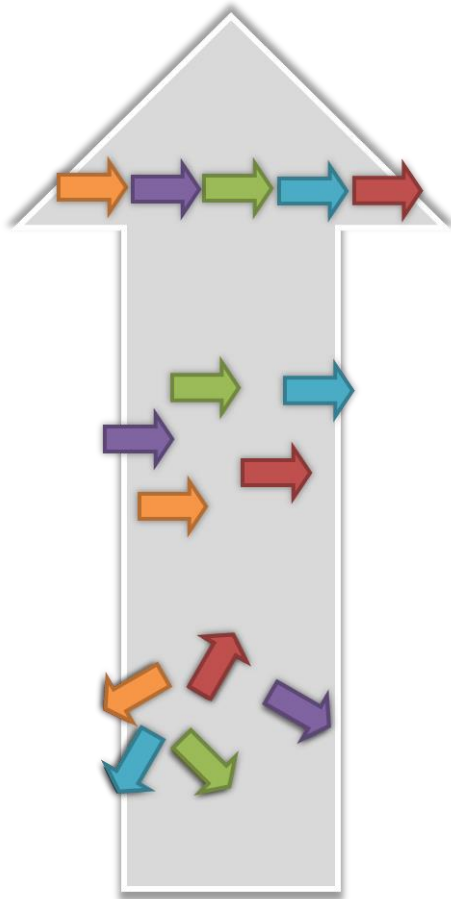


# Resources

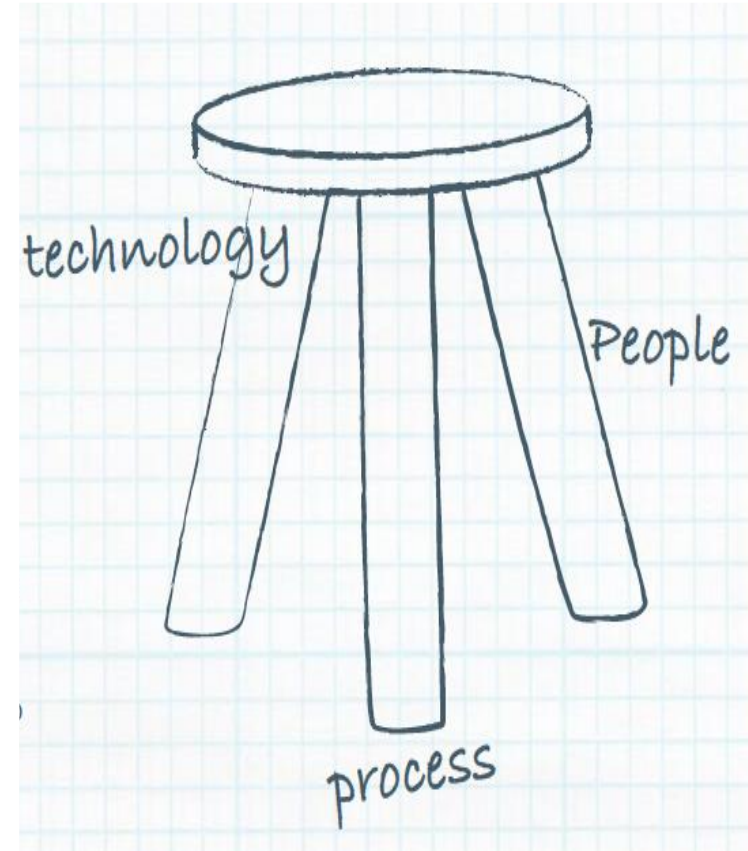
- **Lenawee Transition Council for students with disabilities**
- **Graduation Coaches at local schools**
- **Lenawee County Counselors Association**
- **Lenawee Career Preparation activities**
- **LCAN Early Intervention work group**



# From Programs to Collective Impact



We need the right people across the partnership to accelerate the progress.



# Attendance Updates

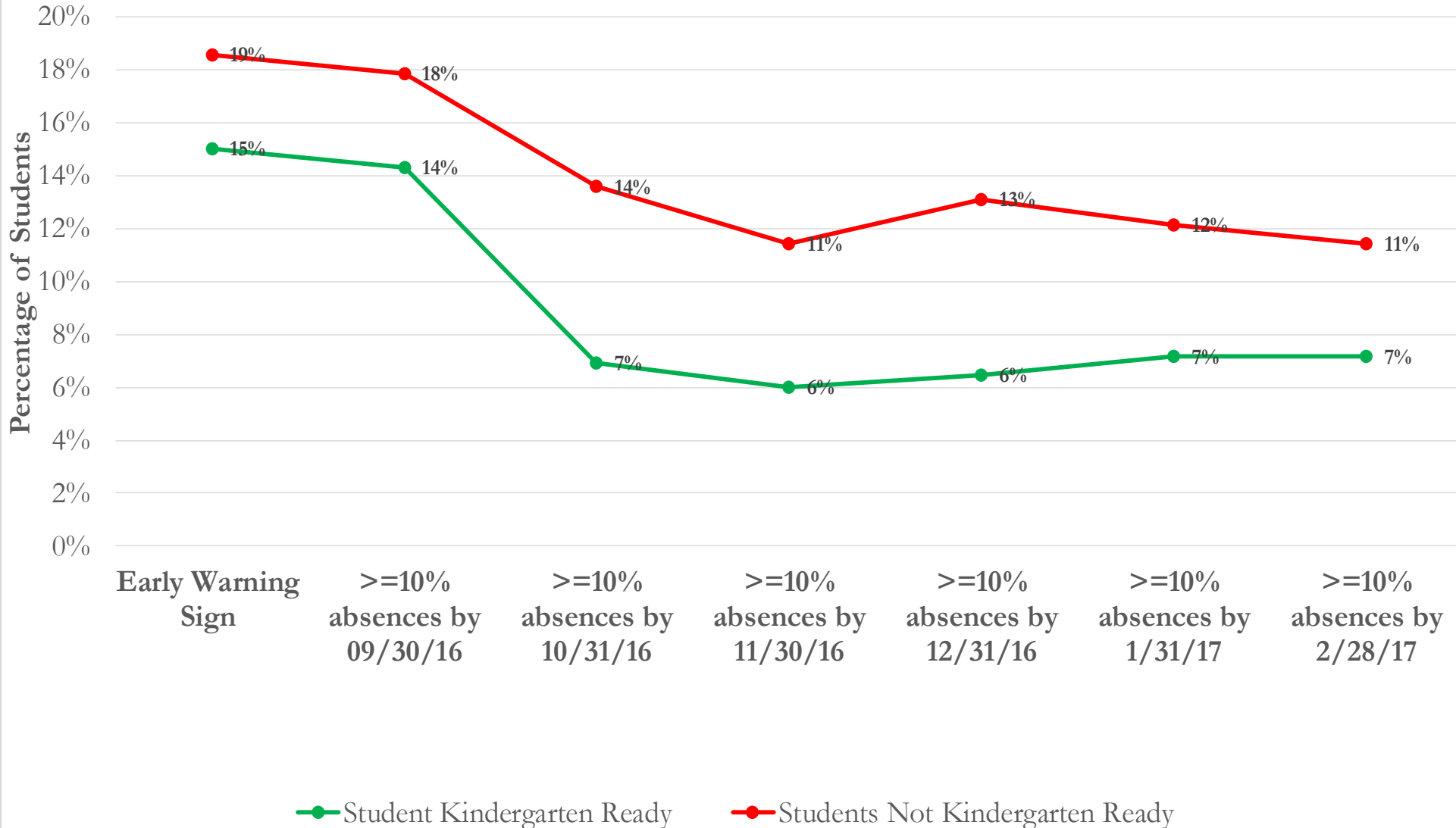




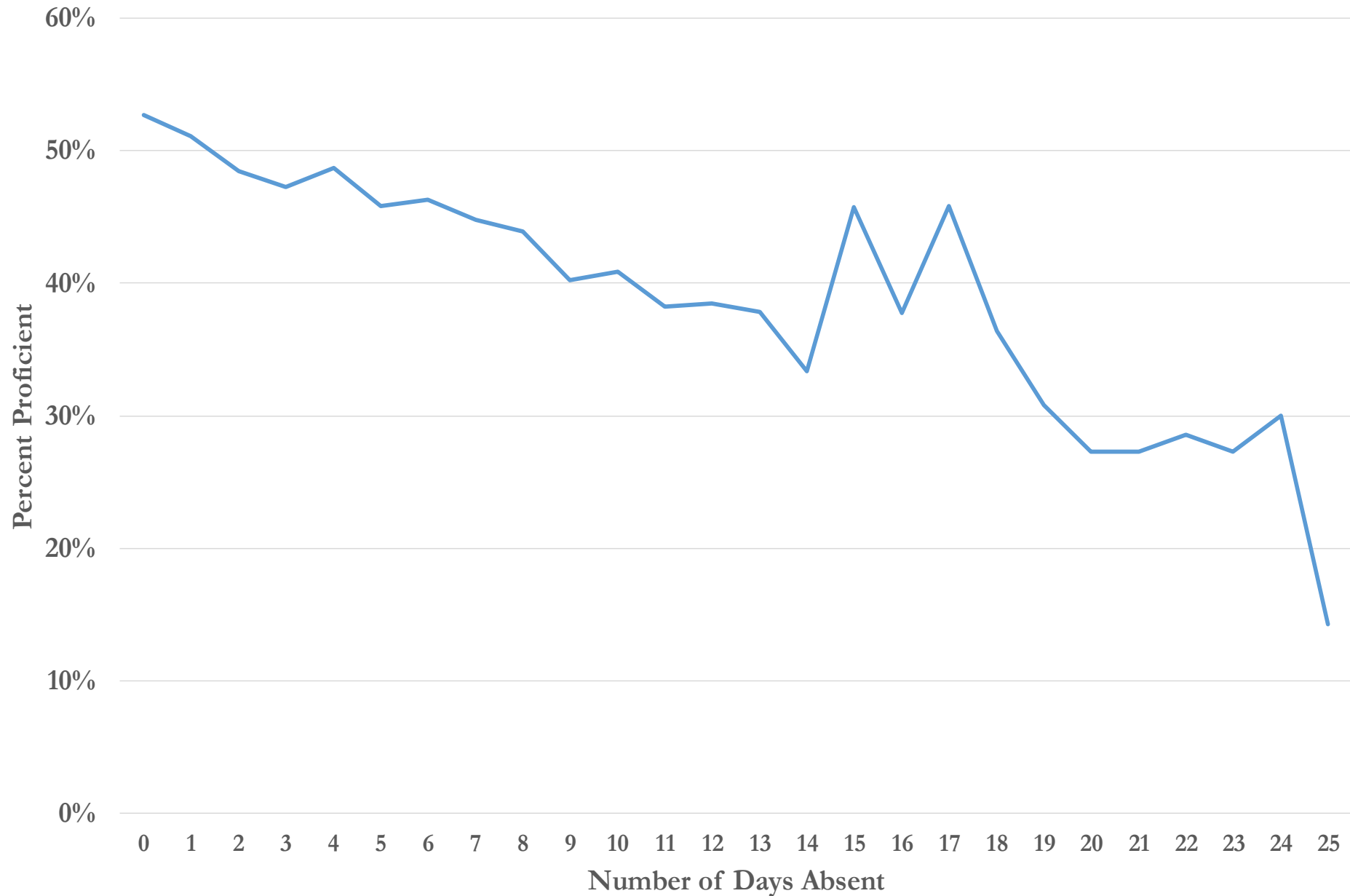
# Absences are increasing from last year at this time

Number of Full Day Absences	February 2016	February 2017
40+	37	44
30+	64	96
20+	200	297
10+	1384	1691
Total	12,381	13,173

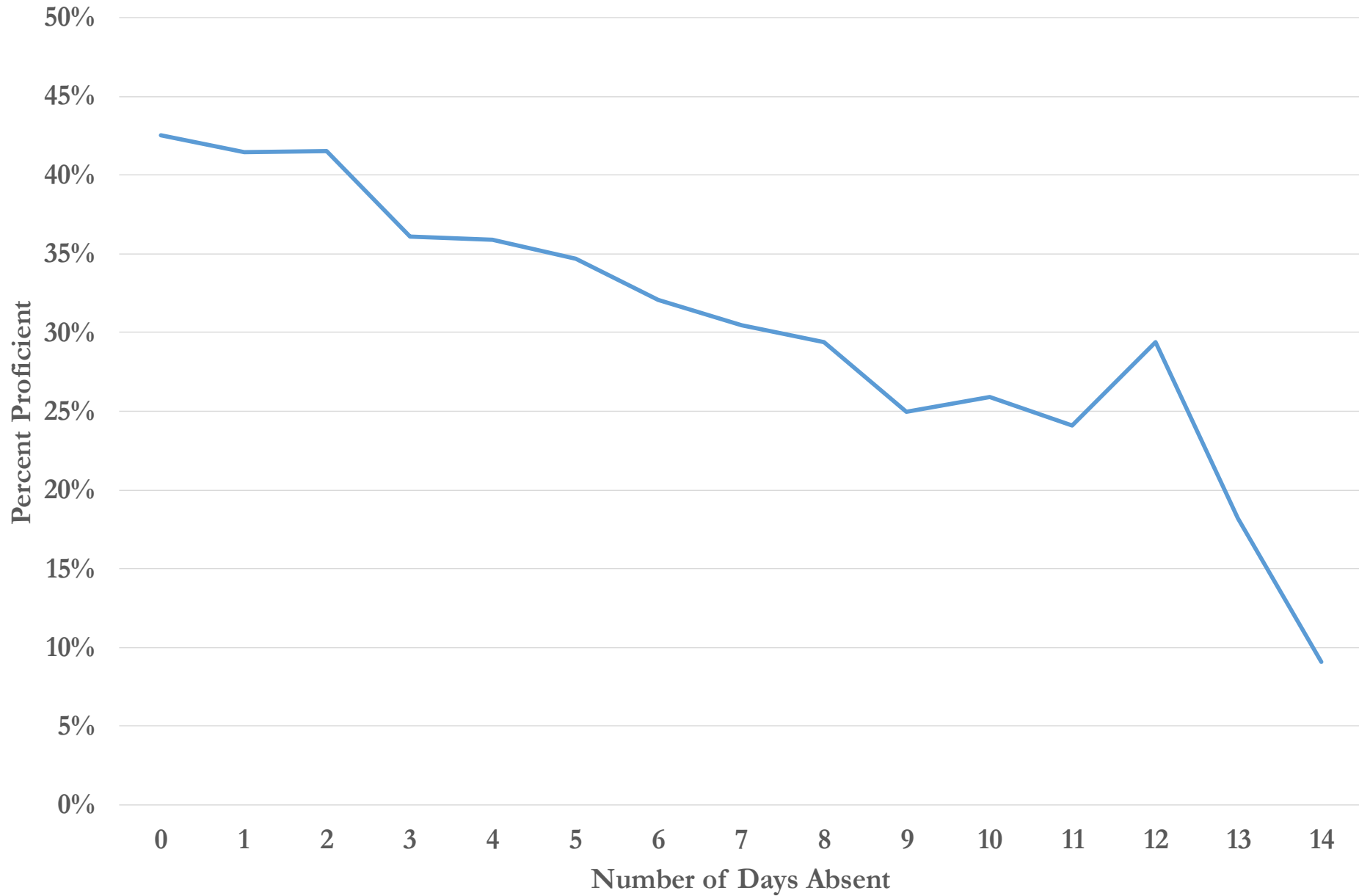
# Students Not Kindergarten Ready Are More Likely to Have More Absences



# Number of Absences by March 31, 2016 and Percent Proficient on Spring 2016 M-STEP ELA



# Absences as of March 31, 2016 and Spring 2016 M-STEP Math Proficiency





# Predictions?

Feb 2017 14+ Days	Feb 2017 9+ Days	Feb 2017 5+ Days	Feb 2017 <5 Days	N	
268	828	2298	4771	7069	
25%	27%	29%	51%	48%	2016 ELA
18%	19%	21%	41%	37%	2016 Math



**506**

**Courses**

**171\***

**Different Courses**

**391**

**High School and  
College Credit**

**115**

**College Credit**

Dual Enrollment, 2015-2016	Number	Percentage
Total	190	
Hispanic	18	9%
African American	3	2%
Special Education Services	0	0%
Free/Reduced Lunch	24	13%

# Earning Valued Credentials Earlier!

- Document from TECH Center outlines:
  - Career Pathway
  - TECH Program
  - Name of Certification
- A data collection spreadsheet was sent to TECH Center to collect data for 2016-2017





# Lenawee Cradle to Career

## Recommendations for Considerations





# Recommendations for Consideration

- **Recommendation from the Reading by Third Grade Student Success Network:**
  1. All PreK-5 building leadership teams utilize the *MAISA GELN Essential School-Wide and Center-Wide Practices in Literacy* as a guide to a) gauge the current literacy systems in place and b) improve the *literacy systems implemented at the organizational level* in order to develop the literacy skills of all children through effective school-wide practices.
  2. All PreK-3 classroom teachers utilize the *MAISA GELN Essential Practices in Literacy Instruction, K-3* & *MAISA GELN Essential Practices in Literacy Instruction, Pre-K* as a guide to a) reflect upon current instructional practices in literacy and b) support the literacy development of all students to read by third grade by implementing the ten research supported practices in daily literacy instruction.
  3. All K-3 classrooms report (or upload into a warehouse) the fall and spring literacy assessment data for all K-3 students, including diagnostic assessment data for use in a) developing county-wide literacy supports b) summer learning experiences and c) evaluating the impact of district & county wide literacy initiatives.



# Recommendations for Consideration

- **C2C Executive Committee (Mark Haag)**
  - The Cradle to Career Leadership Team recommends that all Lenawee County public schools and Lenawee Christian offer the Michigan Profile for Healthy Youth (MiPHY) assessment in the school year 2017-2018 (Grades 7, 9, and 11). The social and emotional data from this assessment will inform the work of our Student Success Networks – High School Graduation and Customized Learning. Both the Lenawee Health Network and the Lenawee Substance Abuse Prevention Coalition use the data for grant writing. It is also the only survey used for adolescents in the Lenawee Health Networks Health Survey.





# Lenawee Cradle to Career

## Student Success Network Updates





# Lenawee Cradle to Career

Student Success Network –  
Kindergarten Readiness



# STUDENT SUCCESS NETWORK

## Kindergarten Readiness

- The collaborative network meeting was held on the April 10, 2017.
  - The network discussed the use of the social emotional tool and what the collection of data will be used for. The network decided to see what the data will show them and what the kindergarten teachers see as concerns then bring it back to the group.
  - The network also discussed bringing the preschool teachers and kindergarten teachers together this summer to discuss kindergarten readiness, share the data with the preschool teachers, and discuss the social emotional outcomes and the need for possible future training.





# Lenawee Cradle to Career

Student Success Network –  
Reading by Third Grade





**Reading by 3rd Grade  
Network**

# School-Wide Practices



**Literacy Leadership**

## Essential School-Wide and Center-Wide Practices in Literacy

*Prekindergarten and Elementary Grades. A document of the Michigan General Education Leadership Network (GELN) Early Literacy Task Force*

This document was developed by the **Early Literacy Task Force**, a subcommittee of the Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN), which represents Michigan's 56 Intermediate School Districts. For a full list of representatives, please see the back page.

### ORGANIZATIONAL PRACTICES

*This document is intended to be read in concert with Essential Instructional Practices in Early Literacy, Prekindergarten and Essential Instructional Practices*

#### Purpose

The purpose of this document is to increase Michigan's capacity to improve children's literacy by identifying systematic and effective practices that can be implemented at the organizational level in educational and care settings that serve young children. To meet the needs of all young learners, organizational




## Recommendation 1

All PreK-5 building leadership teams utilize the MAISA GELN [Essential School-Wide and Center-Wide Practices in Literacy](#) as a guide to:

- a) gauge the **current literacy systems** in place and
- b) **improve the literacy systems implemented** at the organizational level in order to develop the literacy skills of all children through effective school-wide practices.

PREKINDERGARTEN




**geln**  
General Education Leadership Network  
*a MAISA collaborative*


## Essential Instructional Practices in Early Literacy

By the **Early Literacy Task Force**, a subcommittee of the Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN), which represents Michigan's 56 Intermediate School Districts. For a full list of representatives, please see the back page.

### INSTRUCTIONAL PRACTICES




GRADES K TO 3



**geln**  
General Education Leadership Network  
*a MAISA collaborative*

## Essential Instructional Practices in Early Literacy

This document was developed by the **Early Literacy Task Force**, a subcommittee of the Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN), which represents Michigan's 56 Intermediate School Districts. For a full list of representatives, please see the back page.



### INSTRUCTIONAL PRACTICES

# Classroom practices

## Recommendation 2

All PreK-3 classroom teachers utilize the *MAISA GELN Essential Practices in Literacy Instruction, K-3* & *MAISA GELN Essential Practices in Literacy Instruction, Pre-K* as a guide to:

- a) reflect upon **current instructional practices** in literacy and
- b) support the literacy development of all students to read by third grade by **implementing the ten research supported practices in daily literacy instruction.**

# Recommendation 3

All K-3 classrooms report the fall and spring literacy assessment data for all K-3 students, including diagnostic assessment data for use in

a) developing **county-wide literacy supports**

b) **summer learning** experiences and

c) **evaluating the impact** of district & county wide literacy initiatives.

# **Cradle to Career Summer Reading Initiative**

# Lenawee Literacy Initiative & C2C

Reading by  
3rd grade



Summer sites

Community



Build  
Capacity



Embedded  
Learning



Promote  
Home  
Literacy



**BOYS & GIRLS CLUB**  
OF LENAWEЕ



# Additional Embedded Summer Sites





# PARTNERSHIPS



Foster  
Grandparents



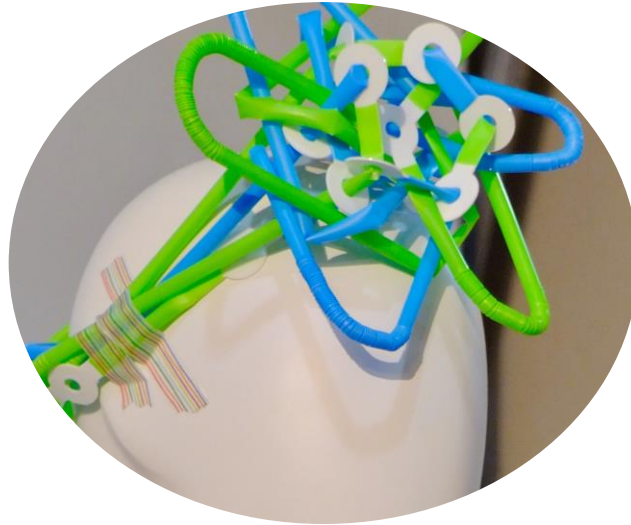
Lenawee  
community foundation™  
For good. For ever.™

Lenawee's CHILD

# Goodwill

Industries of Southeastern Michigan

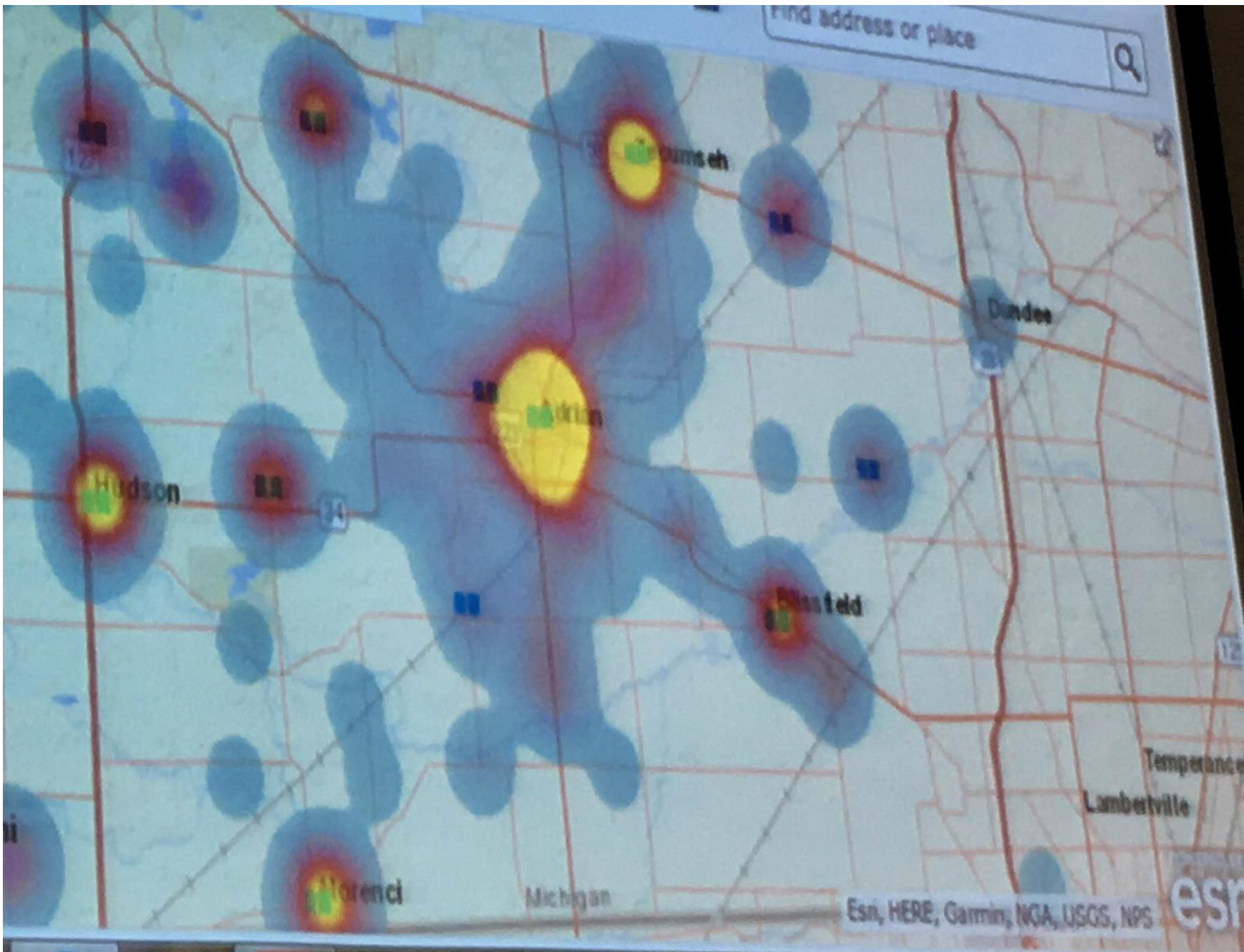




**Literacy Pop-ups** : Maker's Fair with a  
**STEAM** theme (Science, Tech, Engineering, Arts, Math)



**Free** Book Fairs in partnership with Goodwill & supported by the AM Rotary



Strategic  
Locations  
in  
**Literacy  
Deserts**



# Lenawee Cradle to Career

Student Success Network –  
High School Graduation:  
Building Safe and Healthy Communities



# STUDENT SUCCESS NETWORK

## High School Graduation

- The task force is having conversation around:
  - Furthering movement in the community of social emotional development and the importance of this in learning and being success.
  - Looking at the CASEL structure and discussing the benefits of a community wide framework to be used to emphasize and address social and emotional needs.
  - Reviewing three potential SEL assessments for youth in differing academic stages which will compliment the BRIGANCE assessment that students take entering Kindergarten.
- Continue to work on the intervention strategies that we have identified:
  - Youth Engagement
  - Trauma to Resiliency
  - Restorative Justice



# STUDENT SUCCESS NETWORK

## High School Graduation

- Youth Engagement – worked with the One Lenawee strategic planning committee to utilize an over 160 youth voice in what they see as the vision and future for Lenawee County.
  - The event was part of the Voices For Change Youth Summit sponsored by Communities In Schools.
  - Also had focus groups with students at Siena Heights University and Jackson College.
- Trauma to Resiliency – is part of a team working on planning a Trauma Conference.





# Lenawee Cradle to Career

Student Success Network –  
Post-Secondary Enrollment





# STUDENT SUCCESS NETWORK

## Post Secondary Enrollment - LCAN

- The next meeting will be held on May 11, 2017
  - Awareness of training opportunities for needed job sectors
  - Looking at barriers like child care, transportation, "readiness-academic and socially"
  - Proving understandable pathways to training for apprenticeships, and other trainings that may lead to certificates and credentials other than the 4+ year paths.
- Peggy will be in Lansing at Advocacy Event hosted by MCAN this Thursday, April 20, 2017.
  - She will be talking to legislative reps about education in general, post-secondary career training, etc.





# Lenawee Cradle to Career

Student Success Network –  
Customized Learning



# STUDENT SUCCESS NETWORK

## Customized Learning

- Customized Learning Update:
  - Upcoming Meeting: Doodle Poll will be sent out soon



## Upcoming Meetings:

June 20, 2017, 10 AM - Noon.

August 15, 2017, 10 AM - Noon

LISD Education Service Center  
4107 N. Adrian Hwy